

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£18,310
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,310

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3465.60	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that children have access to 60 minutes of active minutes each day – children to recognise the importance of being fit and healthy.	Subject Leader to organise lunchtime clubs open to all children throughout the year. Subject Leader to record results of fitness competitions and personal bests.	£1732.80	Registers Pupil Voice Increased participation and engagement in after school clubs. Results in competitions.	See which children need improvement and assess how this can be done – priority given for future clubs.
After-school clubs to be organised for targeted children, focusing on health, positive experiences and future competitions.	Subject Leader to create and organise a broad range of clubs throughout the year. Least active children identified for clubs. Staff to contribute to club offerings.	£1732.80	Increased participation and engagement in after school clubs for specific children. Children to experience new activities and sports which they may continue into future. After-school club attendance increased from 57% (2023/24) to 82% (2024/25).	Subject Leader to monitor and identify those children who would benefit from additional clubs. Subject Leader to monitor attendance of after-school clubs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Utilise outdoor area and to ensure that resources are fully supplied for lunchtimes, PE lessons, after-schools clubs and sporting rewards.	Subject Leader to organise Forest Schools Leader to lead sessions for all children once a term outside. Subject leader to ensure resources are fully supplied for lunchtimes, PE lessons, after-schools clubs and sporting rewards.	£2830	Children demonstrated positive attitudes towards learning using the outdoor area. Pupil voice Inventory	Outdoor area to be further developed through collaboration with Forest Schools Leader. Outdoor sporting area to be utilised as a reward (for example, house treat).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8148.40	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Utilise sports coaches/teachers effectively to develop staff confidence and ability.	Staff to observe and work alongside professional coaches throughout the year. Subject Leader to work alongside staff for CPD opportunities. Subject Leader to plan alongside external companies.	£5198.40	Children to take part in well planned and taught PE lessons. Staff to become more confident in the teaching of PE through team-teaching opportunities and observing coaches.	Staff to teach specific sports/skills in future using their knowledge gained in CPD sessions. Staff to continue to highlight areas for future development.
Continue the use of a Sports Co-Ordinator through the Outwood	Subject Leader to attend half-termly/termly meetings with local PE		PE is enhanced further with support	Updates are given regularly both

Together SLA to provide CPD and competitions within Outwood Together schools.	Co-Ordinators to receive updates regarding CPD and competitions.		from external partners. Teacher confidence questionnaire Observations/lesson drop-ins	through meetings and through regular e-mail updates.
PE Pro App renewed to help staff with planning and assessment.	Staff to use tool to assess the children during the lesson.	£1200	Staff to have more consistent assessment tool in place. Staff to use planning ideas for future lessons.	Staff to continue to use the assessment tool.
CPD courses to be attended by subject leader and ECTs.	Subject leader to attend the PE conference and to organise CPD opportunities through ACES.	£720	Subject leader to be well-informed on up-to-date PE and sports funding information. Staff new to school to become more confident in the teaching of PE through attending twilight PE CPD sessions.	CPD courses to be fully attended in 2025/26.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1011	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure that children participate in a range of sports in the PE curriculum (and extra-curricular) and are engaged in doing so.	Look into opportunities that local sports clubs offer. Use the tournament timetable (Outwood Together) and two-year coverage created by Subject Leader to plan a range of sports to be taught for different year groups.		Observations/drop-ins Use of two-year rolling planning to ensure appropriate coverage and progression. Pupil voice.	Subject Leader to share and monitor planning.
Annual 'Fitness Fortnight' to be run in July for all children.	Subject Leader to organise coaches/timetable for full school.	£1011	Children to partake in a range of sporting activities led by professional coaches.	Links to be maintained with coaches for future opportunities.
Develop the skills of all children to become leaders.	Staff to provide opportunities for children to lead warm-ups, activities and games during weekly PE lessons.	-	Children to become confident leaders and use their skills in a competitive sporting environment and during lunch activities.	Children to be given the opportunity to lead activities during lunchtimes.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2855</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Attend interschool sporting events run by Outwood Together and Elite Kids Coaching.</p>	<p>Share the timetable of tournaments with staff. Ensure staff plan some of their yearly timetable around the tournament timetable so that children are as prepared as possible for the tournament. Ensure After School clubs are planned around the tournaments. Participate in the Outwood Together competitions Utilise sports premium money for transport to tournaments.</p>	<p>£530</p>	<p>Children to take part in termly intra-school competitions and participate in interschool competitions to develop pupil's team working skills and enhance children's ability to set goals/personal bests.</p> <p>Pupil voice Tournament registers Tournament results</p>	<p>Ensure PE planning runs alongside tournament dates. Research different tournaments to participate specifically in in areas we are successful.</p>

Transport to be provided for competitions.	Children to attend competitions out of school via use of hired minibus with driver.	£2325	Children to take part in level 2 and 3 competitions across West Yorkshire against other children.	Subject Leader and SBM to form links with transport companies for future use.
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Signed off by	
Head Teacher:	Mrs Wheatley
Subject Leader:	Dominic Sharp
Governor:	Governing Body
Date	July 2025