

Newton Hill Community School



History Curriculum

Our School Vision

Central to the community of Newton Hill, our fully inclusive school provides a safe, healthy and happy environment for every child to fulfil their potential. Supportive parents, staff and governors embrace the creative, innovative and diverse curriculum which promotes successful, confident and responsible individuals.

Ready for learning - Ready for life



History at Newton Hill Community School

Intent

At Newton Hill Community School, we encourage our pupils to be historians within our history lessons. We aim to ensure their learning is fun, interactive and challenging at the same time. We aim to inspire our pupils' curiosity about the past and to help them understand that history is not only about remembering key dates and events but learning about the complexity of people's lives, the process of change, the diversity of societies, the relationships between different groups, how the actions of others have shaped our modern lives today as well as their learn about their own identity and the challenges of their time.

We aim to provide high quality history lessons to help pupils gain a coherent knowledge and understanding of Britain's past and the wider world. We want our pupils to **ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.**

Implementation

History is taught in different topics throughout the year so that children can achieve depth in their learning. Topics are linked, wherever possible, to high quality texts in order to provide meaningful links in learning across the curriculum.

Teachers have identified the key knowledge and skills of each topic and these are mapped across the school, ensuring that the knowledge build progressively and that the children develop skills systematically so that they learn more, know more and remember more. Tasks are planned to provide appropriate challenge to all learners and are selected and designed so that the key history curriculum concepts are covered throughout the academic year. At the end of each topic, key knowledge is reviewed by the children and assessed by the teacher.

Curriculum concepts

1. Chronological Understanding

Pupils will have a coherent and chronological understanding of British history from the earliest times to the present day. They will understand how these events, periods and people have shaped Britain and our local area.

2. Knowledge & Understanding of Events, People and Changes in the Past

Pupils will have a knowledge and understanding about significant aspects of the history of the wider world, our country and local area. They will learn about significant events and people and be able to explain their impact on the world we live in today.

3. Historical Interpretation

Pupils will be inspired and show curiosity through a variety of historical sources, artefacts and experiences. They will understand different historical concepts and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts of the past.

4. Historical Enquiry

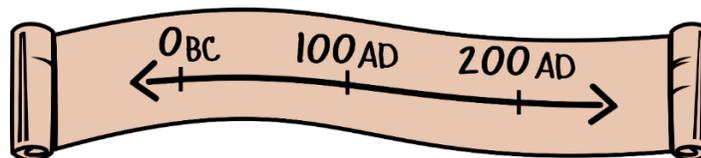
Pupils will understand the methods of historical enquiry and be able to use and apply historical enquiry skills, subject specific vocabulary and the curriculum concepts in a variety of contexts. They will understand how evidence is used to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed.

5. Organisation & Communication

Pupils will make links between their learning in previous units and other subjects to deepen understanding. They will gain historical perspective by placing their growing knowledge into different contexts and understand the connections that can be made.

6. Historical Vocabulary

Pupils will gain an understanding of key historical terms and use a wide range of historical vocabulary appropriately



History curriculum - Cycle A

| | Autumn | Spring | Summer |
|---------------------------|---|--|--|
| EYFS Nursery | Fantastic families  | Amazing Animals  | Who lives in a house like this?  |
| EYFS Reception | Marvellous Me  | Once Upon a Time...  | Let's Go Outside  |
| KS1 | Bright Lights, Bright City  | Land Ahoy! (Australia)  | Movers and Shakers  |
| Lower KS2 | Anglo-Saxons and Vikings  | Volcanoes  | Romans  |
| Upper KS2 | Benin Empire  | The Victorians in Wakefield  | Mountains, Rivers and Coasts  |

History curriculum - Cycle B

| | Autumn | Spring | Summer |
|---------------------------|--|--|--|
| EYFS Nursery | <p>It's Good to be Me</p>  | <p>It's a Bear...!</p>  | <p>Let's Grow</p>  |
| EYFS Reception | <p>Let's Celebrate</p>  | <p>Ticket to Ride</p>  | <p>Nature Detectives</p>  |
| KS1 | <p>Towers, Tunnels and Turrets</p>  | <p>Toys</p>  | <p>Our community</p>  |
| Lower KS2 | <p>Ancient Egypt</p>  | <p>Rainforest</p>  | <p>Stone Age</p>  |
| Upper KS2 | <p>Mayan Civilisation</p>  | <p>World War Two</p>  | <p>Ancient Greece</p>  |

Whole School Overview

| KS1 – Cycle A | KS1 – Cycle B | LKS2 – Cycle A | LKS2 – Cycle B | UKS2 – Cycle A | UKS2 – Cycle B |
|--|---|---|---|---|--|
| <p>Bright Lights Big City Great Fire of London Gunpowder Plot (Sig event beyond living memory)</p> <p>Land Ahoy Captain Cook (Significant Person)</p> <p>Movers & Shakers Significant Individuals: national/ international achievements</p> | <p>Towers, Tunnels and Turrets Significant People: Queen Victoria, Queen Elizabeth 1 Local castles: Sandal and Pontefract. Battle of Wakefield.</p> <p>Toys Toys within and beyond living memory: Victorian toys. Significant Person: Lego inventor</p> <p>Our community Significant person: Barbara Hepworth. Significant event, people and places in our locality.</p> | <p>Anglo Saxons and Vikings Settlements and the effect on Britain.</p> <p>Volcanoes History of Pompeii</p> <p>Romans Changes to Britain Roman Empire</p> | <p>Ancient Egypt Ancient civilisations</p> <p>Stone Age Changes in Britain from stone age to Iron Age</p> | <p>Benin Empire (Africa) Non-European society</p> <p>Victorian Britain The impact on Wakefield Significant turning point. Industrial revolution.</p> <p>UK past, present and future Parliament and formation of UK</p> | <p>Mayans Non-European Society</p> <p>WWII The Home Front. Significant turning point in British history.</p> <p>Ancient Greeks The Olympics – life and achievements on the western world.</p> |