



## Geography Non-Negotiables

While at Newton Hill, children learn to become proud of their local community and the part they play in the diverse world around them. We will inspire pupils to become curious and fascinated about the world around them and the opportunities and possibilities this could bring them in their future. To do this and to ensure progression of the four key geographical concepts (locational knowledge, place knowledge, human and physical features and geographical skills and fieldwork) across year groups and key stages, it is essential that if a geography topic is focused on a location, it must address the following questions:

- What continent is the country on?
- What makes up the country's border? (KS2)
- Is it landlocked or coastal? Which bodies of water surround it? (KS1 Oceans only)
- Can children locate the country on a map? (KS1 hot or cold, LKS2 4 digit-grid references, UKS2 6 digit-grid references) Can they use positional language to explain where it is in the world? (KS1 4 compass point directions)
- What is the capital of the country? (KS1 only UK)
- What does the country's flag look like?
- How can you travel to the country from the UK? (KS2 only)
- Look at the time zone for the country. (KS2 only)
- Is the country known for any natural resources or trade?
- What is the country's climate? (KS1 weather) If diverse can a comparison be made within the country? (KS2)
- What are the human and physical features of the country? (Rivers, mountains, coastlines, desserts)
- What is the landscape of the country? Settlements and land use. (KS2)
- Draw a comparison between a town/city of that country and one from the UK.

By following this, children will be able to 'think like a geographer'. It will strengthen their use of geographical positional and directional vocabulary and their ability to utilise various geographical resources such as maps, atlases, compasses and globes.