Our **English** Curriculum
Our **English** curriculum contributes to the **Spiritual** development of pupils by:
- Creative writing lessons   - Expressing beliefs, feelings, ideas and emotions through talk and writing   - Reading and writing in a number of settings   - Writing in response to first-hand experiences   - Reading poetry and great works of fiction   - Using and expressing their imaginations in reading, writing and speaking
Our **English** curriculum contributes to the **Moral** development of pupils by:
- Discussing and exploring points of views   - Exploring stories and other texts that present moral issues, as well as rules and law   - Exploring moral issues through reading, discussion, drama and role-play   - Presenting an argument through talk and writing   - Using persuasion in writing   - Taking part in class/school debates and expressing ideas confidently
Our **English** curriculum contributes to the **Social** development of pupils by:
- Debating and writing about social issues   - Using non-fiction texts as stimuli for writing or debate   - Reading a range of fiction set in social settings   - Presenting school based issues.   - Creating content aimed at a variety of audiences.   - Discussing, sharing and listening to ideas and points of views.   - Choosing favourite texts, through discussions and votes where appropriate   - Choosing a subject matter or purpose for writing.
Our **English** curriculum contributes to the **Cultural** development of pupils by:
- Exploring the origins of words and language   - Listening to, reading and discussing texts that challenge stereotypes.   - Taking part in productions and performances.   - Watching performances.   - Reading and listening to texts from a variety of cultures.   - Reading traditional and cultural tales, myths and legends.

Our **Maths** Curriculum

Our **Maths** curriculum contributes to the **Spiritual** development of pupils by:

- Exploring pattern, number, shape, space and measures in the world around them
- Using role play, concrete objects, structural apparatus and real-life situations
- Talking creatively using mathematical language
- Developing mathematical reasoning by talking about their learning and listening to the viewpoints of others.
- Confidently questioning information and data, and challenging mathematical assumptions
- Taking risks and persevering, trying different methods and strategies,

Our **Maths** curriculum contributes to the **Moral** development of pupils by:

- Calculating and proving whether an answer is right or wrong
- Testing and explaining mathematical statements, problems and investigations
- Using probability to help them understand risk and real-life economics

Our **Maths** curriculum contributes to the **Social** development of pupils by:

- Exploring mathematics in the real world
- Collaborating with others to solve problems and challenges
- Working in groups and learning from others, noticing that different people may solve problems in different ways
- Working together to discuss, compare, evaluate and improve their work.
- Challenging one another e.g. TTRS challenges.

Our **Maths** curriculum contributes to the **Cultural** development of pupils by:

Our **Science** Curriculum
Our **Science** curriculum contributes to the **Spiritual** development of pupils by:
• Exploring aspects of nature including seasons and other natural phenomenon • Finding out about Earth, space and the universe, and our place in it (Year 5) • Questioning and exploring why things happen and how things work • Debating and questioning 'big' ideas such as evolution • Developing a sense of 'awe' and 'wonder' about the world around them • Following safety rules • Making predictions • Trying out own ideas and approaches with confidence • Expressing views and opinions, e.g. hypotheses, with confidence in a safe and supportive environment
Our **Science** curriculum contributes to the **Moral** development of pupils by:
• Exploring sensitive issues • Exploring moral issues such as environmental issues and human issues
Our **Science** curriculum contributes to the **Social** development of pupils by:
• Finding out how medical research has changed and saved lives • Finding out about how science-based charities promote and support health and well-being • Exploring inventions that have changed lives • Working collaboratively • Listening to the ideas and opinions of other e.g. theories and hypotheses
Our **Science** curriculum contributes to the **Cultural** development of pupils by:
• Finding out about scientists from around the world • Exploring different beliefs about aspects of science e.g. evolution • Investigating variation between all living things

Our **PE** Curriculum
Our **PE** curriculum contributes to the **Spiritual** development of pupils by:
● Taking part in outdoor and adventurous activities ● Expressing feelings, ideas and emotions through dance and movement ● Exploring the effects of exercise on their bodies
Our **PE** curriculum contributes to the **Moral** development of pupils by:
● Exploring what it means to be fair in competitive sport ● Following rules to play games ● Exploring the consequences of not playing fairly.
Our **PE** curriculum contributes to the **Social** development of pupils by:
● Playing in teams ● Exploring what makes a good team ● Co-operating, communicating and collaborating with others ● Taking turns ● Working alongside sports professionals and coaches ● Engaging in, and enjoying, extra-curricular sports activities, tournaments and competitions
Our **PE** curriculum contributes to the **Cultural** development of pupils by:
● Exploring sports and sporting heroes from a range of cultures. ● Celebrating national and cultural sporting events. ● Exploring dance from a range of cultures and historical periods. ● Taking part in and watching dance and sporting performances in and out of school. ● Demonstrating tolerance and mutual respect when working in and competing with teams, from both inside and outside our school.

Our **History** Curriculum

Our **History** curriculum contributes to the **Spiritual** development of pupils by:

- Offering opportunities to learn about human achievements and discoveries that influence our lives today.
- Inspiring pupils to be creative and imaginative in their exploration of historical narratives, artefacts, and sources to develop a deeper understanding of the past.
- Encouraging pupils to reflect on personal experiences by providing opportunities to connect historical events to their own lives, drawing meaningful insights and lessons from the past.
- Promoting knowledge of, and respect for, different people's faiths, feelings, and values by examining diverse historical civilisations, cultures, and religious practices.

Our **History** curriculum contributes to the **Moral** development of pupils by:

- Developing an understanding of the consequences of their behaviour and actions by exploring the historical impact of choices made by individuals and societies.
- Encouraging them to explore their own understanding of right and wrong when considering ethical dilemmas and decisions throughout history.
- Nurturing their sense of justice and fairness. Through the study of historical events such as civil rights movements, world wars etc., pupils learn about the consequences of prejudice, discrimination and injustice.

Our **History** curriculum contributes to the **Social** development of pupils by:

- Encouraging pupils to recognise and value the things we share in common across cultural, religious, ethnic, and socio-economic communities, promoting inclusivity and social cohesion.
- Promoting an appreciation of the diversity and richness of human cultures across the globe and throughout time.
- Teaching them about Britain's democratic parliamentary system and its central role in shaping the nation's history and values, as well as emphasising the ongoing development of Britain.
- Exploring historical events and their impact on individuals and societies, learning how cultures have adapted and changed as a result of significant events.

Our **History** curriculum contributes to the **Cultural** development of pupils by:

- Giving them opportunities to collaborate with a group towards a shared outcome.
- Enabling them to make decisions as a group, dealing with conflict when it arises and treating each other with respect.
- Offering them opportunities to present their work to others.
- Cultivating empathy through introducing students to diverse cultures, societies and perspectives.

Our **Geography** Curriculum

Our **Geography** curriculum contributes to the **Spiritual** development of pupils by:

● Encouraging pupils to appreciate the physical world around us and to look at it with wonder, awe and a sense of fascination.
● Offering opportunities to learn about the beliefs, values and perspective on life of other peoples around the world, causing pupils to reflect on their own.
● Encouraging pupils to reflect on their learning experiences, highlighting the relevance of geographical knowledge in everyday life.

Our **Geography** curriculum contributes to the **Moral** development of pupils by:

● Raising awareness of the impact that humans have on our planet and encouraging pupils to consider how they can limit their negative impact on the planet, to the benefit of future generations.
● Facilitating reasoned discussions on ethical dilemmas in geography such as land use and resource distribution, fostering appreciation for different viewpoints and respect for relevant laws and regulations.

Our **Geography** curriculum contributes to the **Social** development of pupils by:

● Providing a platform to enhance social skills through collaborative fieldwork.
● Fostering discussions on diverse geographical topics between pupils and adults from varied religious, ethnic, and socio-economic backgrounds.
● Exploring geographical scenarios that involve cooperation, conflict resolution, and community engagement, such as disaster management or urban planning.
● Facilitating a better understanding of global interconnectedness, promoting empathy and respect towards people of different faiths, beliefs, and socio-economic backgrounds worldwide.

Our **Geography** curriculum contributes to the **Cultural** development of pupils by:

● Facilitating an understanding and appreciation of various cultural influences that have shaped their own and others' heritage, through studying human geography and influence in different regions.
● Highlighting the commonalities across different communities, using geographical concepts and case studies to demonstrate interconnectedness and shared global challenges.
● Nurturing an interest in exploring, understanding, and showing respect for different faiths and cultural diversity, and celebrating this diversity through respect and attitudes towards different religious, ethnic, and socio-economic groups at local, national, and global levels.

Our **Art and Design** Curriculum
Our **Art & Design** curriculum contributes to the **Spiritual** development of pupils by:
● Introducing children to the art of great artists and their art work. ● Experience admiration and respect for their peer's work.
Our **Art & Design** curriculum contributes to the **Moral** development of pupils by:
● Promoting respect for original work ● Encouraging mutual respect and consideration for other's work. ● Encouraging compassion when assessing the work of others.
Our **Art & Design** curriculum contributes to the **Social** development of pupils by:
● Encouraging social skills through collaborative group projects, embracing ideas from various backgrounds. ● Fostering a classroom community through shared appreciation of art, promoting participation, discussions and cooperation. ● Inspiring positive contributions to the classroom and community through creative skills.
Our **Art & Design** curriculum contributes to the **Cultural** development of pupils by:
● Introducing art from various cultures from around the world. ● Promoting artwork reflecting pupils' cultural backgrounds, creating an inclusive and respectful learning environment. ● Studying globally renowned artists from diverse background. ● Exploring cultural significance, fostering respect for faiths, diversity, and the influences of British history. ● Connecting art to key events, enhancing understanding of cultural diversity.

Our **DT** Curriculum
Our **DT** curriculum contributes to the **Spiritual** development of pupils by:
● Offering opportunities to learn about human achievements which have led to many design and technology advancements.   ● Encouraging pupils to develop a fascination with how things work.   ● Inspiring pupils to be creative and imaginative in their design.   ● Emphasising the importance of reflection during the evaluation process of the design cycle.
Our **DT** curriculum contributes to the **Moral** development of pupils by:
● Raising ethical issues related to design, such as sustainability of materials, the environmental impact of single-use or non-degradable materials and importing food.
Our **DT** curriculum contributes to the **Social** development of pupils by:
● Giving them opportunities to collaborate with a group towards a shared outcome.   ● Enabling them to make decisions as a group, dealing with conflict when it arises and treating each other with respect.   ● Supporting them to give constructive feedback to their peers, considering the feelings of others when doing so   ● Offering them opportunities to 'pitch' their products to others.   ● Encouraging pupils to consider the safety of themselves and others as they work.
Our **DT** curriculum contributes to the **Cultural** development of pupils by:
● Teaching them how cultural influences impact on design over time.   ● Designing, making and eating foods from different cultures during festival celebrations.

Our **Music** Curriculum

Our **Music** curriculum contributes to the **Spiritual** development of pupils by:

- Inspiring them to be creative and imaginative when composing.
- Encouraging them to enjoy and respond to different genres and styles of music.
- Giving them opportunities to discuss emotions evoked by music.

Our **Music** curriculum contributes to the **Moral** development of pupils by:

- Encouraging pupils to engage in critical discussions about musical performances.
- To give fair assessments of one another's work.

Our **Music** curriculum contributes to the **Social** development of pupils by:

- Giving them opportunities to collaborate with a group towards a shared outcome.
- Enabling them to make decisions as a group, dealing with conflict when it arises.
- Supporting children to give constructive feedback to their peers, considering the feelings of others when doing so.
- Offering them regular opportunities to perform in class and in front of an audience.
- Opportunities to work with professional musicians during music lessons or workshops.

Our **Music** curriculum contributes to the **Cultural** development of pupils by:

- Broadening their awareness of cultural diversity by introducing them to music from around the world.
- Allowing them to understand more about the importance of music in their own and others' heritage.
- Helping them to see that music plays an important role in many cultures around the world.
- Fostering respect for music associated with different cultures and the diversity of this music.
- Taking part in musical workshops that focus on music from other countries or cultures e.g. Djembe drums or steel pan workshops.

Our **Computing** Curriculum
Our **Computing** curriculum contributes to the **Spiritual** development of pupils by:
● Providing opportunities to learn about and reflect on the developments of technology and the possibilities for the future. ● Offering opportunities to learn about how technology is used around the world around them and the benefits and drawbacks of this. ● Allowing them to express themselves creatively using technology.
Our **Computing** curriculum contributes to the **Moral** development of pupils by:
● Raising awareness of the legal aspects of using technology. ● Reminding children of the importance of treating others with respect online and ensuring children understand the effects that unkind online behaviour can have on others. ● Offering opportunities to discuss ethical issues surrounding technology such as online advertising, phishing, fake news etc.
Our **Computing** curriculum contributes to the **Social** development of pupils by:
● Promoting collaborative learning with technology ● Giving them opportunities to cooperate with a group towards a shared outcome ● Teaching rules for being a respectful member of the online community ● Teaching children their rights regarding sharing information online ● Raising awareness of the common issues regarding social media.
Our **Computing** curriculum contributes to the **Cultural** development of pupils by:
● Reflecting on how developments in technology have led to changes in everyday life. ● Allowing them to engage with cultural opportunities that may otherwise be unavailable to them from the confines of the classroom.

Our **French** Curriculum
Our **French** curriculum contributes to the **Spiritual** development of pupils by:
● Providing them with opportunities to learn about life in another country and consequently to reflect on their own lives. ● Encouraging them to practise and showcase their language learning in creative ways (raps, descriptive writing, art etc.) ● Giving opportunities for pupils to reflect on their language skills.
Our **French** curriculum contributes to the **Moral** development of pupils by:
● Providing opportunities to further explore moral issues, such as stereotyping
Our **French** curriculum contributes to the **Social** development of pupils by:
● Promoting communication and conversation skills. ● Giving them opportunities to cooperate with a group towards a shared goal.
Our **French** curriculum contributes to the **Cultural** development of pupils by:
● Fostering respect for French culture and subsequently other cultures as well. ● Encouraging pupils to reflect on their own cultural heritage when considering cultural differences. ● Celebrating cultural differences as a positive thing. ● Exploring the commonalities between French and British culture. ● Raising awareness of the need to challenge cultural stereotypes. ● Developing awareness of social conventions in France and that social conventions differ between cultures. ● Celebrating cultural achievements in France (art, architecture, sport, music).

Our **RE** Curriculum
Our **RE** curriculum contributes to the **Spiritual** development of pupils by:
● Exploring aspects of belief including worship, prayer and holy texts ● Finding out about the beliefs and practices of people in our community and the wider world ● Exploring and developing their own beliefs and values ● Debating 'big' questions ● Developing a sense of 'awe' and 'wonder' about the world around them
Our **RE** curriculum contributes to the **Moral** development of pupils by:
● Exploring right and wrong ● Evaluating rules and codes of behaviour found in different religions and world views ● Comparing rules and codes of conduct in holy texts to UK laws ● Debating ethical issues about the caring for others and the environment ● Considering how different beliefs affect the behaviour of followers ● Exploring the concept of equality in different religions
Our **RE** curriculum contributes to the **Social** development of pupils by:
● Learning about the lives and beliefs of others from first-hand experiences ● Visiting places of worship and showing respect for different beliefs and ways of life ● Collaborating and learning from others ● Listening to and respecting other people's opinions and beliefs ● Expressing individual ideas and beliefs confidently in a supportive environment
Our **RE** curriculum contributes to the **Cultural** development of pupils by:
● Finding out about how religion has influenced culture in different societies. ● Show respect when meeting and learning about other people of different faiths and cultures ● Opportunities to celebrate a range of festivals from different religions and cultures through the festival calendar.