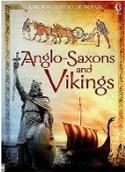
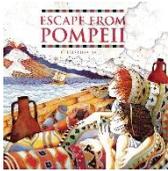
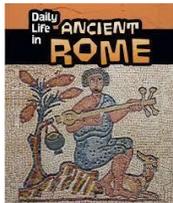


Year 3 & 4 English Planning			
Autumn Term			
Topic – Anglo-Saxons and Vikings			
Non-Fiction	Possible Genre	Content Coverage	On-going skills
The Anglo-Saxons and Vikings 	Recount - Newspaper	Genre features (headings and subheadings) (Y3/4) Paragraphs (Y3/4) Adverbs (Y3) /adverbials (Y4) Tenses (Y3/4) Conjunctions (subordinating and coordinating) (Y3/4) Inverted Commas (Y3/4) Technical vocabulary (Y3/4)	Grammar and vocabulary Proof reading for spellings and grammar errors. Skills from the previous year(s) reinforced/ addressed.
Fiction			
Usborne – Beowulf Beowulf – Michael Morpurgo 	Narrative – retelling the story but changing the monster. Narrative - Character description	Genre features (Y3/4) Adverbs (Y3) /Adverbials (Y4) Expanded noun phrases (Y3/4) Conjunctions (subordinating and coordinating) (Y3/4) Inverted Commas (Y3/4)	Pupils write effectively and coherently for a range of purposes.
Poetry			

Spring Term			
Topic - Volcanoes			On-going skills
Non-Fiction	Genre	Coverage	Grammar and vocabulary Proof reading for spellings and grammar errors. Skills from the previous year(s) reinforced/ addressed.
Volcanoes – Range of non-fiction texts.	Explanation – report on volcanoes.	Genre features (Y3/4) Heading and subheadings (Y3/4) Conjunctions (subordinating and coordinating) (Y3/4) Paragraphs – cohesion (Y3/4) Technical vocabulary (Y3/4)	
Fiction			Pupils write effectively and coherently for a range of purposes. Consolidate knowledge of word classes e.g. nouns, adjective, verbs.
Escape from Pompeii – Christina Balit 	Narrative – Description of what would have happened after Mount Vesuvius erupted. Descriptive setting – Mount Vesuvius	Genre features (Y3/4) Expanded noun phrases (Y4) Paragraphs (Y3/4) Conjunctions (subordinating and coordinating) (Y3/4) Adverbials (Y3) and fronted adverbials (Y4) Tenses (Y3/4)	
Poetry			

Summer Term		
Topic - The Roman Empire		On-going skills
Non-Fiction		Grammar and vocabulary
Daily Life in Ancient Rome – Raintree 	Recount – Newspaper report based on the Roman Empire invading Britain.	Formal language choices (Y3/4) Quotes (inverted commas) (Y3/4) Determiner 'a' and 'an' (Y3/4) Headings/ sub-headings / paragraphs (Y3/4)
Fiction		
Empire's End: A Roman Story – Leila Rasheed 	Characterising speech – a conversation between Boudicca and a Roman soldier. Diary – life in Roman Britain.	Genre features (Y3/4) Informal language choices (Y3/4) Prepositions (Y3) Adjectives (Y3/4) / expanded nouns (Y4) 1 st Person point of view Adverbs (Y3/4) / Fronted adverbials (Y4) Conjunctions (subordinating / coordinating) (Y3/4) Past and progressive tense (Y4)
Poetry		
		Proof reading for spellings and grammar errors. Evaluate own and others' writing proposing changes to grammar, vocab, spelling and punctuation errors. Skills from the previous year(s) reinforced/ addressed. Pupils write effectively and coherently for a range of purposes. Consolidate knowledge of word classes e.g. nouns, adjective, verbs.

<p>I am a Roman Soldier – Josiah Wedgewood</p>	<p>Poetry – Write a verse / poem based on the poem 'I am a Roman Soldier'.</p>	<p>Determiners Paragraphs/ verses (Y3/4) Rhyming words Word classes (Y3/4)</p>	
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