

Whole School Overview 23/24

Subject	KS1 A	KS1 B	LKS2 A	LKS B	UKS2 A	UKS2 B
Visits						
Science	<p>Y1 ongoing – seasonal changes</p> <p>Year 1 Animals including humans</p> <p>Everyday materials</p> <p>Plants</p> <p>Year 2 Animals including humans</p> <p>Everyday materials</p> <p>Plants</p> <p>Living things and their habitats</p>	<p>Y1 ongoing – seasonal changes</p> <p>Year 1 Animals including humans</p> <p>Everyday materials</p> <p>Plants</p> <p>Year 2 Animals including humans</p> <p>Everyday materials</p> <p>Plants</p> <p>Living things and their habitats</p>	<p>Year 3 Light Animals including Humans Forces and magnets Plants</p> <p>Year 4 Sound Animals including humans States of Matter Electricity Sound Living things and their habitats</p>	<p>Year 3 Light Animals including Humans Forces and magnets Plants</p> <p>Year 4 Animals including humans States of Matter Electricity Sound Living things and their habitats</p>	<p>Year 5 Earth & Space Forces Materials and their properties Living things and their habitats Animals including humans</p> <p>Y6</p> <p>Light Electricity Living thing and their habitats Animals including humans Evolution and inheritance</p>	<p>Year 5 Earth & Space Forces Materials and their properties Living things and their habitats Animals including humans</p> <p>Y6</p> <p>Light Electricity Living thing and their habitats Animals including humans Evolution and inheritance</p>

<p>History</p>	<p>Bright Lights Big City:</p> <p>Great Fire of London Gunpowder Plot (Sig event beyond living memory)</p> <p>Land Ahoy – Captain Cook (Significant Person)</p> <p>Significant Individuals – national international achievements Movers & Shakers</p>	<p>Towers, Tunnels and Turrets</p> <p>Significant People – Queen Victoria and Queen Elizabeth 1 Local castles – Sandal and Pontefract. Battle of Wakefield.</p> <p>Toys Significant Person – Lego inventor</p> <p>Toys within and beyond living memory – focus on Victorian toys</p> <p>Our community Significant Person – Barbara Hepworth. Significant event, people and places in our locality.</p>	<p>Anglo Saxons and Vikings Settlements Effect on Britain.</p> <p>History of Pompei (Linked to Volcanoes)</p> <p>Romans Changes to Britain. Roman Empire.</p>	<p>Ancient Egypt Ancient civilisations</p> <p>Stone Age Changes in Britain from stone age to Iron Age</p>	<p>Benin Empire (Africa) Non-European society</p> <p>Victorian Britain and the impact on Wakefield Significant turning point. Industrial revolution.</p> <p>UK past, present and future Parliament and formation of UK</p>	<p>History of America - Mayans Non-European Society</p> <p>The Home Front WW2. Significant turning point in British history.</p> <p>Ancient Greeks and the Olympics – life and achievements on the western world.</p>
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<p>Geography</p>	<p>Bright Lights Big City</p> <p>Locating the four countries of the UK</p> <p>Using aerial photos to look at landmarks – London UK</p> <p>Human and physical features. Devise simple maps.</p> <p>Land Ahoy Name and locate 7 continents and 5 oceans</p> <p>Comparison of UK and non-European country - Australia</p> <p>Identify seasonal daily weather patterns. Hot and cold places. Use</p>	<p>Towers, tunnels and Turrets</p> <p>Physical and human features. Landmarks and aerial photos of local areas Wakefield.</p> <p>Our Community Local area – Wakefield and our school. Compass directions NSEW</p> <p>Aerial photos and devising simple maps of the school grounds and surrounding area.</p>	<p>Human Geography – types of settlement and land use – Anglo Saxons and Vikings.</p> <p>Locational knowledge – counties and cities of UK.</p> <p>Use of maps and atlases – geographical skills and fieldwork. Digital technology – google earth.</p> <p>Volcanoes Human and physical geography. How they are formed. Mount Vesuvius. (Linked to History)</p> <p>Locational Knowledge – world countries</p>	<p>Egypt - Human Geography – types of settlement and land use</p> <p>Climate and vegetation – Egypt</p> <p>Rivers – River Nile</p> <p>Rainforests Amazon</p> <p>OS Maps Geographical skills – reading. 4 figure grid reference.</p>	<p>Africa – physical and human and comparing to the UK</p> <p>Digital photography in East Africa.</p> <p>Central Africa – equatorial climates and natural resources.</p> <p>South Africa – different biomes and diversity – different land use.</p> <p>Naming countries in Africa. Using atlases.</p> <p>Victorian Britain and Wakefield – land use – mining and natural resources. OS Maps OS Maps –4/6 figure grid Digital technologies.</p>	<p>Climate Zones in North America and comparing to the UK. Recap of continents and oceans. Physical and human features comparing North America with Wakefield.</p> <p>Earthquakes – physical geography. Tornado alley and hurricanes.</p> <p>Researching American states and their capital cities.</p> <p>WW2: How Europe changed after the war. World maps/Europe Compass points – 8 points, GIS systems and 4/6 figure</p>
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	<p>maps atlases and globes.</p> <p>Compass directions NSEW.</p>		<p>and using maps to focus on Europe - Italy</p> <p>Water Cycle Human and Physical Geography.</p> <p>OS Maps Geographical skills – reading. 4 figure grid reference.</p>		<p>UK past and present: Key geographical features of the UK and Yorkshire. Coastal erosion and Yorkshire. How rivers are formed. Sustainability. How valleys and hills are represented.</p>	<p>Ancient Greeks – landscape of Greece. Earthquakes. Comparing to the UK.</p>
Art	<p>Colour shape and form – Andy Goldsworthy</p> <p>Texture, pattern and sculpture- Aboriginal Art</p> <p>Space, line and pastels – Ashley Jackson (local link)</p>	<p>Space, line and pastels – Jan Griffier (landscapes/castles)</p> <p>Colour, shape and form – toy collage.</p> <p>Sculptures – Barbara Hepworth</p>	<p>Anglo Saxons Techniques for sketching and shading Leonardo DaVinci</p> <p>Using oil pastels and collages – volcanoes Turner and Warhol</p> <p>Mosaics Antoni Gaudi Using a range of materials</p>	<p>Canopic Jars – Structure/ sculpture (Modroc) and painting</p> <p>Henri Rousseau – Tiger in a Tropical Storm (pencil sketches and pencil crayons).</p> <p>Mixed media – chalk, charcoal, and paint (Cave Paintings).</p>	<p>Esther Mahlangu – drawing, African Art Ndebele houses Batik – fabrics. Yinka Shonibare</p> <p>Pencil and charcoal - L S Lowry. 3 colour printing – William Morris</p> <p>Sketch fossils Mixed media- Collage- Darwin</p>	<p>Draw and paint images and cityscapes of America. Paintings in style of James Rizzi and Andy Warhol</p> <p>Sketching, sculpture and digital media. Henry Moore - Blitz underground. Clay and clay pots – Greeks Sculpture looking</p>

					Create a 3-dimensional fossil picture	at the artist Magdalen Odundo Sketching and painting Greek architecture Olympic collage
DT	Bright lights big city Mechanisms Wheels & Axles? London Eye Land Ahoy - bridges Pivots, levers & Linkages Movers and Shakers Mechanisms Sliding Story book William Caxton	Towers, Tunnels and Turrets Construction Box Model Castles Toys Textiles Puppets (Y1 Glue Y2 Running stitch) Our Community Food Invite Newton Hill Community for afternoon tea	Anglo Saxons & Vikings Structure Settlement Volcanoes Digital Mindful Timer Romans Mechanical Catapults	Ancient Egypt Textiles Egyptian collars (Y3 decorative Y4 Fastening) Rainforest Electrical Torches Stone Age Food Y3 Seasonal Foods Y4 Adapting a recipe	Africa Digital Navigating the world Victorians in Wakefield Mechanism Automata Toys Jack in a box UK Structures Bridges	North America & Mayans Textiles Mayan Clothing Wakefield in WW2 Food Cooking a rationed meal Ancient Greek & Olympics Electrical Steady Hand Game
Music	Autumn 1 Great Fire of London BBC Autumn 2 Spooky World BBC	Autumn 1 Zootime Charanga Autumn 2 Glockenspiels Charanga Spring 1	Autumn 1 Viking Saga BBC Autumn 2 It's Ok Charanga Spring 1	Autumn 1 Egypt BBC Autumn 2 Stop! Charanga Spring 1	Autumn 1 Fresh Prince Autumn 2 Livin on a Prayer Charanga Spring 1	Autumn 1 Djembe Drums Charanga Autumn 2 Tchaikovsky Ten Pieces

	Spring 1 Hey You! Charanga Spring 2 Your imagination Charanga Summer 1 Famous People BBC Summer 2 Banana Rap Charanga	Friendship Song Charanga Spring 2 Ho Ho Ho Charanga Summer 1 Take you Home BBC Summer 2 Play in a Band Charanga	Three Little Birds Charanga Spring 2 Recorder course Charanga Summer 1 Rocking Romans BBC Summer 2 No Place Like Ten pieces	Rainforest Mason Bates Ten Pieces Spring 2 Let Your Spirit Fly? Charanga Summer 1 Blackbird Charanga Summer 2 Mamma Mia Charanga	Classroom Jazz Charanga Spring 2 Orf! Ten pieces Summer 1 Coastline Plastic Charanga Summer 2 End of year production	Spring 1 Feel my love Charanga Spring 2 Happy Charnaga Summer 1 Summer 2 End of year production
RE Wakefield Agreed Syllabus	1.7 What does it mean to belong to a faith community? 1.6 How and why do we celebrate special and sacred times? 1.1 Who is a Christian and what do they believe? 1.5 What makes some places sacred? <i>Eid links</i>	1.8 How should we care for others and the world, and why does it matter? L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims.</i> 1.2 Who is a Muslim and what do they believe? or 1.3 Who is Jewish and what do they believe?	L2.7 What does it mean to be a Christian in Britain today? L2.5 Why are festivals important to religious communities? L2.10 How do family life and festivals show what matters to Jewish people? <i>Christmas links</i> L2.1 What do different people believe about God? <i>Christian focus and either</i>	L2.8 What does it mean to be a Hindu in Britain today? L2.9 What can we learn from religions about deciding what is right and wrong? L2.3 Why is Jesus inspiring to some people? L2.5 Why are festivals important to religious communities? <i>Eid focus</i> L2.5a How do people from	U2.1 Why do some people think God exists? U2.4 If God is everywhere, why go to a place of worship? <i>Visit?</i> U2.2 What would Jesus do (Can we live by the values of Jesus in the twenty-first century?) U2.6 What does it mean to be a Muslim in Britain today?	U2.9 What can be done to reduce racism? Can religion help? <i>Links to Black History Month</i> U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? U2.7 What matters most to Christians and Humanists? U2.10 Green religion? What do religions and non-religious worldviews teach

		<p>1.4 What can we learn from sacred books? <i>Eid links</i></p>	<p><i>or both Hindus and Muslims.</i></p> <p>L2.4 Why do people pray? <i>Eid links</i></p> <p>L2.2 Why is the Bible so important for Christians today?</p>	<p>religious and non-religious communities celebrate key festivals?</p> <p>L2.6 Why do some people think that life is like a journey and what significant experiences mark this?</p>		<p>about caring for the Earth?</p> <p>U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah?</p> <p>U2.3 What do religions say to us when life gets hard?</p>
PE	<p>Gymnastics & sports hall athletics</p> <p>Basketball and Rugby</p> <p>Tennis and Cricket</p>	<p>Dance and Basketball</p> <p>Dodgeball and Football</p> <p>Athletics and rounders</p>	<p>Indoor dance and basketball</p> <p>Bench ball and football</p> <p>Tennis and Tri-golf and rounders</p>	<p>Gymnastics and athletics</p> <p>Dodgeball and hockey</p> <p>Boccia and cricket</p>	<p>Swimming Y5 for 3 terms</p> <p>Outdoor ball skills Rugby and cricket</p> <p>Football Multisport</p> <p>Year 6 Gymnastics and sports hall athletics</p> <p>Basket ball and hockey</p> <p>Tennis and Tri-golf/cricke</p>	<p>Swimming Y5 for 3 terms</p> <p>Year 5 & 6 Dance and Netball</p> <p>Dodgeball and rugby</p> <p>Boccia and rounders</p>

<p>RSHE See PSHE Association Scheme</p>	<p>Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others</p> <p>Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work</p> <p>Summer Health & Wellbeing Physical health and mental wellbeing Growing & changing Keeping safe.</p>	<p>Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others</p> <p>Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work</p> <p>Summer Health & Wellbeing Physical health and mental wellbeing Growing & changing Keeping safe.</p>	<p>Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others</p> <p>Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work</p> <p>Summer Health & Wellbeing Physical health and mental wellbeing Growing & changing Keeping safe.</p>	<p>Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others</p> <p>Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work</p> <p>Summer Health & Wellbeing Physical health and mental wellbeing Growing & changing Keeping safe.</p>	<p>Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others</p> <p>Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work</p> <p>Summer Health & Wellbeing Physical health and mental wellbeing Growing & changing Keeping safe.</p>	<p>Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others</p> <p>Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work</p> <p>Summer Health & Wellbeing Physical health and mental wellbeing Growing & changing Keeping safe.</p>
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<p>Computing</p>	<p>Online Safety (Safe Logins) Tech outside school (Everyday technology) Creating pictures (2Paint a picture)</p> <p>Online Safety (Digital Footprints)</p> <p>Questioning & effective searching (2Question) Spreadsheets (2Calculate)</p> <p>Online Safety (Say no to meanies)</p> <p>Coding (Chimp) Presenting ideas (2Quiz)</p>	<p>Online safety (Keywords)</p> <p>Grouping & sorting (Shapes) Lego builders (Instructions)</p> <p>Online Safety (Sites)</p> <p>Maze explorers (2go) Animated stories (2Create)</p> <p>Online Safety (Recap & Review)</p> <p>Pictograms (2Connect) Making music (2Sequence)</p>	<p>*Online safety (Who is responsible?)</p> <p>Coding (Gibbon)</p> <p>Online Safety (Private Information n)</p> <p>Spreadsheets (2Calculate) Graphing (2Graph)</p> <p>Online Safety (Words can hurt)</p> <p>Touch typing (2Type) Writing for different Audience (Link to cross-curricular & genre)</p>	<p>Online Safety (Keywords)</p> <p>Logo (2Logo) Animation (2Animate)</p> <p>Online Safety (Apps)</p> <p>Email (2Email) Searching (Google)</p> <p>Online Safety (Revisit & Review)</p> <p>Simulation (2Simulate) Hardware investigation (Technology parts)</p>	<p>*Online safety (Talking Safely)</p> <p>Spreadsheets (Excel) Databases</p> <p>Online safety (Digital Citizenship)</p> <p>Coding (Gorilla)</p> <p>Online safety (Privacy Rules)</p> <p>Game Creation (2DIY3D) Quizzing (2Quiz)</p>	<p>Online safety (Cyberbullying)</p> <p>Modelling (2Design) Blogging (2Connect Part 1)</p> <p>Online safety (Social Networking)</p> <p>Concept Maps (2Connect Part 2)</p> <p>Online safety (Revisit & Review)</p> <p>Text Adventure (Choose your own adventure) Networks (cables and wireless)</p>
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