

KS1 & KS2 Curriculum Overview

Cycle A- 2025-2026

Cycle B- 2026-2027

Subject	KS1 A	KS1 B	LKS2 A	LKS2 B	UKS2 A	UKS2 B
Science	Autumn 1 Animals including humans (Yr1) Autumn 2 Seasonal changes (Yr1) Spring 1 Animals including humans (Yr 2) Spring 2 Seasonal changes (Yr1) Summer 1 Animals including humans (Yr2) Summer 2 Seasonal changes (Yr1)	Autumn 1 Living things and their habitats (Yr2) Autumn 2 Living things and their habitats (Yr2) Spring 1 Everyday materials (Yr1) Spring 2 Uses of everyday materials (Yr2) Summer 1 Plants (Yr1) Summer 2 Plants (Yr2)	Autumn 1 Rocks (Yr 3) Autumn 2 States of Matter (Yr4) Spring 1 Forces & Magnets (Yr3) Spring 2 Sound (Yr4) Summer 1 Plants (Yr3) Summer 2 Living things (Yr4)	Autumn 1 Animals including animals (Yr3) Autumn 2 Animals including animals (Yr4) Spring 1 Electricity (Yr4) Spring 2 Electricity (Yr4) Summer 1 Light (Yr3) Summer 2 Light (Yr3)	Autumn 1 (Yr) Autumn 2 (Yr2) Spring 1 (Yr1) Spring 2 (Yr2) Summer 1 (Yr1) Summer 2 (Yr2)	Autumn 1 (Yr) Autumn 2 (Yr2) Spring 1 (Yr1) Spring 2 (Yr2) Summer 1 (Yr1) Summer 2 (Yr2)

<p>History</p>	<p>Bright Lights Big City:</p> <p>Great Fire of London Gunpowder Plot (Sig event beyond living memory)</p> <p>Land Ahoy – Captain Cook (Significant Person)</p> <p>Explorers Significant Individuals – Ernest Shackleton national international achievements</p>	<p>Towers, Tunnels and Turrets</p> <p>Significant People – Queen Victoria and Queen Elizabeth 1 Local castles – Sandal and Pontefract. Battle of Wakefield.</p> <p>Toys Significant Person – Lego inventor</p> <p>Toys within and beyond living memory – focus on Victorian toys</p> <p>Our community Significant Person – Barbara Hepworth. Significant event, people and places in our locality.</p>	<p>Romans Changes to Britain. Roman Empire.</p> <p>History of Pompei (Linked to Volcanoes)</p> <p>Anglo Saxons and Vikings Settlements Effect on Britain</p>	<p>Ancient Egypt Ancient civilisations</p> <p>Stone Age Changes in Britain from stone age to Iron Age</p>	<p>Benin Empire (Africa) Non-European society</p> <p>Victorian Britain and the impact on Wakefield Significant turning point. Industrial revolution.</p> <p>UK past, present and future Parliament and formation of UK</p>	<p>History of America - Mayans Non-European Society</p> <p>The Home Front WW2. Significant turning point in British history.</p> <p>Ancient Greeks and the Olympics – life and achievements on the western world.</p>
----------------	--	--	--	---	--	---

<p>Geography</p>	<p>Bright Lights Big City</p> <p>Locating the four countries of the UK</p> <p>Using aerial photos to look at landmarks – London UK</p> <p>Human and physical features. Devise simple maps.</p> <p>Land Ahoy Name and locate 7 continents and 5 oceans</p> <p>Comparison of UK and non-European country – Australia.</p> <p>Use atlases and globes to identify UK and other countries.</p>	<p>Towers, tunnels and Turrets</p> <p>Physical and human features. Landmarks and aerial photos of local areas Wakefield.</p> <p>Toys Explore toys from around the world and locate countries.</p> <p>Our Community</p> <p>Use world maps, atlases and globes to identify countries of the UK and their capital cities. Use compass directions.</p> <p>Aerial photos and devising simple maps of the school grounds and surrounding area.</p>	<p>Romans Human and Physical Geography - How volcanoes are formed (Mount Vesuvius – link to History - Pompeii). Locational Knowledge – world countries and using maps to focus on Europe (Italy). Comparing locations in Italy and Britain.</p> <p>India – Focus on India and how tea is produced and transported to Britain. Using positional vocabulary to locate India. Understanding Fairtrade. Local field study – traffic and land</p>	<p>Egypt - Locate major rivers in the world. River Nile. Where is this river located? What settlements are found near the river? Why do people choose to live there? Use grid references to locate different areas in Egypt. Use of maps and atlases – geographical skills and fieldwork. Digital technology – google earth.</p> <p>Rainforests- Amazon Where in the world are the rainforests using atlases, globes. Locate the Amazon rainforest. Look at the Indigenous tribes</p>	<p>Africa Locate Africa on a map and name countries within the continent. Identify water bodies that are founds surrounding the continent. Explore physical and human features of Africa by contrasting the various regions: North Africa, Western Africa, Eastern Africa and Southern Africa. Look at equatorial climates, natural resources, different biomes and diversity.</p> <p>Locate Wakefield on a map. Simple 4 figure grid references. Use maps to locate mining areas.</p>	<p>Locate the countries of Central and South America. Using maps, globes, atlases and GIS identify position of countries. Concentrate on their environmental regions (rainforests), climate zones and key physical and human characteristics. Examination of time zones through America and its relationship to the UK. Understand hurricanes and tornados and their effects Researching American states and their capital cities. Compare to Wakefield.</p>
------------------	---	--	--	---	--	--

	<p>Use simple compass directions NESW</p> <p>Explorers</p> <p>Learn about places in their locality</p> <p>Identify seasonal daily weather patterns. Hot and cold areas in relation to equator, North & South Pole.</p>		<p>use survey of the local area (Snowhill).</p> <p>Anglo Saxons and Vikings. A study of York - Comparing York to Bergen. Understand the countries that make up Scandinavia Investigating Norway- physical and human features, land use, climate and making comparisons to the UK (similarities and differences).</p> <p>Use of maps and atlases – geographical skills and fieldwork. Digital technology – google earth.</p>	<p>of the Amazon. Identify the reasons for deforestation and the impact of deforestation on climate change, animals and the tribes? Look at why Amazon need protecting. Investigate the climate, environment and vegetation of the Amazon. Field work learn about the Achuar tribes through Oddizzi</p> <p>Stone Age to Iron Age Study of Orkney – understanding the physical and human geography of the island. Explaining how to travel there from our location.</p>	<p>Look at urbanisation and industrialisation. Locate natural resources and trade links. Describe how Wakefield changed during the industrial revolution. Fieldwork study of Victorian architecture in Wakefield.</p> <p>UK past and present: Identify the countries and regions of the UK Look at human and physical characteristics of Yorkshire Look at the coasts found in Yorkshire and coastal erosion and the impact on the environment.</p>	<p>Word War II Locate all the countries involved in the war (History topic). Physical geography Rivers. What is a river? What are the major rivers in the UK? Yorkshire? How are rivers formed? How does a river shape the way land is used? Why are many towns located near rivers? Can rivers provide sustainable energy? Do rivers impact industries? How does pollution impact a river and its environment? Investigate the River Aire. What is its source? How do rivers contribute to the</p>
--	--	--	---	--	---	---

			<p>OS Maps Geographical skills – reading. 4 figure grid reference.</p>	<p>Comparing Orkney to region in the U.K. Visit to Wakefield using Fieldwork Enquiry booklet. Focus on land use and traffic.</p>	<p>Look at national parks. Understand that other areas of the country have national parks. Use four and six figure grid references, symbols and keys to build up knowledge of Yorkshire using ordnance survey maps. Investigate what attracts tourists to Yorkshire and the industries that are found there. Investigate the positive and negative impact of tourism on Yorkshire.</p>	<p>water cycle? What is the water cycle? Why is life on earth dependant on the water cycle? How does global warming affect the water cycle?</p> <p>Ancient Greeks – Locate Greece on a map. Look at the human and physical characteristics of the country. Explore the Mount Olympus. Explain what is a mountain and how they are formed and their key features. Relate Mount Olympus relate to other mountains in the world and compare to UK. Investigate the climate and environment of Greece and how</p>
--	--	--	--	--	--	---

						<p>this contributes to the foods that originate here. Understand how Greece's economy is shaped by trade and tourism.</p>
Art	<p>Colour shape and form – Andy Goldsworthy</p> <p>Texture, pattern and sculpture- Aboriginal Art</p> <p>Space, line and pastels – Ashley Jackson (local link)</p>	<p>Space, line and pastels – Jan Griffier (landscapes/castles)</p> <p>Colour, shape and form – toy collage.</p> <p>Sculptures – Barbara Hepworth</p>	<p>Mosaics Antoni Gaudi Using a range of materials</p> <p>Two colour Indian elephant printing Henri Matisse</p> <p>Anglo Saxons Techniques for sketching and shading Clay Dragon Eye Sculptures Leonardo DaVinci</p>	<p>Canopic Jars – Structure/ sculpture (Modroc) and painting- David Shepherd</p> <p>Henri Rousseau – Tiger in a Tropical Storm (pencil sketches and pencil crayons).</p> <p>Mixed media – chalk, charcoal, and paint (Cave Paintings)- Picasso</p>	<p>Esther Mahlangu – drawing, African Art Ndebele houses Batik – fabrics. Yinka Shonibare</p> <p>Pencil and charcoal - L S Lowry. 3 colour printing – William Morris</p> <p>Sketch fossils Mixed media- Collage- Darwin Create a 3-dimensional fossil picture</p>	<p>Draw and paint images and cityscapes of America. Paintings in style of James Rizzi and Andy Warhol</p> <p>Sketching, sculpture and digital media. Henry Moore - Blitz underground. Clay and clay pots – Greeks Sculpture looking at the artist Magdalen Odundo Sketching and painting Greek architecture Olympic collage</p>

DT	<p>Bright lights big city Mechanisms Wheels & Axles? London Eye</p> <p>Land Ahoy - bridges Pivots, levers & Linkages</p> <p>Movers and Shakers Mechanisms Sliding Story book William Caxton</p>	<p>Towers, Tunnels and Turrets Construction Box Model Castles</p> <p>Toys Textiles Puppets (Y1 Glue Y2 Running stitch)</p> <p>Our Community Food Invite Newton Hill Community for afternoon tea</p>	<p>Romans Mechanical chariots</p> <p>India – Design and make a seasonal vegetable curry</p> <p>Anglo Saxons & Vikings Structure Settlement</p>	<p>Ancient Egypt Textiles Egyptian collars (Y3 decorative Y4 Fastening)</p> <p>Rainforest Electrical Torches</p> <p>Stone Age weapons– digital technology</p>	<p>Africa Digital Navigating the world</p> <p>Victorians in Wakefield Mechanism Automata Toys Jack in a box</p> <p>UK Structures Bridges</p>	<p>North America & Mayans Textiles Mayan Clothing</p> <p>Wakefield in WW2 Food Cooking a rationed meal</p> <p>Ancient Greek & Olympics Electrical Steady Hand Game</p>
Music (Kapow)	<p>Autumn 1 My Favourite Things- Keeping the pulse. Autumn 2 Snail & Mouse - tempo Spring 1 Superheroes- pitch</p>	<p>Autumn 1 Seaside- dynamics Autumn 2 Fairy tales – sound patterns Spring 1 Animals- call and response Spring 2</p>	<p>Autumn 1 Romans- Adapting & Transforming motifs Autumn 2 Rivers- changes in pitch, tempo, dynamics Spring 1</p>	<p>Autumn 1 Mountains – creating a composition in response to animation Autumn 2 Rock 7 Roll Spring 1</p>	<p>Autumn 1 South & West Africa Autumn 2 Ancient Egypt- composition and notation Spring 1 Musical theatre Spring 2</p>	<p>Autumn 1 Coast- dynamics, pitch and texture. Autumn 2 Blues Spring 1 Songs of WW2 Spring 2</p>

	<p>Spring 2 Musical storytelling- Instruments Summer 1 On the island – singing Summer 2 Musical Me- pitch</p>	<p>Under the sea- musical symbols Summer 1 Space – contrasting dynamics Summer 2 Myths and legends- structure</p>	<p>India- instrumental lessons Spring 2 Jazz Summer 1 Vikings – Developing singing techniques Summer 2 Caribbean- Instrumental lessons</p>	<p>Rainforests- Body and tuned percussion Spring 2 Hanami Festival – Haiku music and performance Summer 1 Ballads Summer 2 South America- Samba and carnival sounds</p>	<p>Pop Art – theme and variation Summer 1 Film Music Summer 2 Composing and performing end of year production</p>	<p>Holi- composition to represent festival of colour Summer 1 Looping & Remixing Summer 2 Composing and performing end of year production</p>
<p>RE Wakefield Agreed Syllabus</p>	<p>1.7 What does it mean to belong to a faith community? 1.6 How and why do we celebrate special and sacred times? 1.1 Who is a Christian and what do they believe? 1.5 What makes some places sacred? <i>Eid links</i></p>	<p>1.8 How should we care for others and the world, and why does it matter? L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims.</i> 1.2 Who is a Muslim and what do they believe? or 1.3 Who is Jewish and what do they believe?</p>	<p>L2.7 What does it mean to be a Christian in Britain today? L2.5 Why are festivals important to religious communities? L2.10 How do family life and festivals show what matters to Jewish people? <i>Christmas links</i> L2.1 What do different people believe about God? <i>Christian</i></p>	<p>L2.8 What does it mean to be a Hindu in Britain today? L2.9 What can we learn from religions about deciding what is right and wrong? L2.3 Why is Jesus inspiring to some people? L2.5 Why are festivals important to religious communities? <i>Eid focus</i></p>	<p>U2.1 Why do some people think God exists? U2.4 If God is everywhere, why go to a place of worship? <i>Visit?</i> U2.2 What would Jesus do (Can we live by the values of Jesus in the twenty-first century?) U2.6 What does it mean to be a Muslim in Britain today?</p>	<p>U2.9 What can be done to reduce racism? Can religion help? <i>Links to Black History Month</i> U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? U2.7 What matters most to Christians and Humanists? U2.10 Green religion? What do religions and non-</p>

		<p>1.4 What can we learn from sacred books? <i>Eid links</i></p>	<p><i>focus and either or both Hindus and Muslims.</i></p> <p>L2.4 Why do people pray? <i>Eid links</i></p> <p>L2.2 Why is the Bible so important for Christians today?</p>	<p>L2.5a How do people from religious and non-religious communities celebrate key festivals?</p> <p>L2.6 Why do some people think that life is like a journey and what significant experiences mark this?</p>		<p>religious worldviews teach about caring for the Earth?</p> <p>U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah?</p> <p>U2.3 What do religions say to us when life gets hard?</p>
PE	<p>Gymnastics & sports hall athletics</p> <p>Basketball and Rugby</p> <p>Tennis and Cricket</p>	<p>Dance and Basketball</p> <p>Dodgeball and Football</p> <p>Athletics and rounders</p>	<p>Indoor dance and basketball</p> <p>Bench ball and football</p> <p>Tennis and Tri-golf and rounders</p>	<p>Gymnastics and athletics</p> <p>Dodgeball and hockey</p> <p>Boccia and cricket</p>	<p>Swimming Y5 for 3 terms</p> <p>Outdoor ball skills Rugby and cricket</p> <p>Football Multisport</p> <p>Year 6 Gymnastics and sports hall athletics</p> <p>Basketball and hockey</p>	<p>Swimming Y5 for 3 terms</p> <p>Year 5 & 6 Dance and Netball</p> <p>Dodgeball and rugby</p> <p>Boccia and rounders</p>

					Tennis and Tri-golf/cricke	
RSHE See PSHE Association Scheme	Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work Summer Health& Wellbeing Physical health and mental wellbeing Growing& changing Keeping safe.	Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work Summer Health& Wellbeing Physical health and mental wellbeing Growing& changing Keeping safe.	Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work Summer Health& Wellbeing Physical health and mental wellbeing Growing& changing Keeping safe.	Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work Summer Health& Wellbeing Physical health and mental wellbeing Growing& changing Keeping safe.	Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work Summer Health& Wellbeing Physical health and mental wellbeing Growing& changing Keeping safe.	Autumn Relationships Families and Friendships Safe relationships Respecting ourselves and others Spring Living in the Wider World Belonging to a Community Media literacy and digital resilience Money and work Summer Health& Wellbeing Physical health and mental wellbeing Growing& changing Keeping safe.

Computing	<p>Online Safety (Safe Logins) 2.5 Effective searching (2Question) 1.4 Lego builders/ NCCE 3. Moving a Robot (Instructions)</p> <p>Online Safety (Digital Footprints) 1.9 Tech outside school (Everyday technology) 1.2 Grouping & sorting/ NCCE 4. Data & Information (Shapes) 2.6 Creating pictures (2Paint a picture)</p> <p>Online Safety (Say no to</p>	<p>Online safety (Keywords) 1.5 Maze explorers (2go) 2.4 Questioning</p> <p>Online Safety (Sites) 1.6 Animated stories (2Create) 2.7 Making music (2Sequence)</p> <p>Online Safety (Recap & Review) 2.3 Spreadsheets (2Calculate) 1.3 Pictograms(2Connect) 2.8 Presenting ideas (2Quiz)</p>	<p>*Online safety (Who is responsible?)</p> <p>Coding (Gibbon)</p> <p>Online Safety (Private Information n)</p> <p>Spreadsheets (2Calculate) Graphing (2Graph)</p> <p>Online Safety (Words can hurt)</p> <p>Touch typing (2Type) Writing for different Audience (Link to cross-curricular & genre</p>	<p>Online Safety (Keywords) Logo (2Logo) Animation (2Animate)</p> <p>Online Safety (Apps)</p> <p>Email (2Email) Searching (Google)</p> <p>Online Safety (Revisit & Review)</p> <p>Simulation (2Simulate) Hardware investigation (Technology parts)</p>	<p>*Online safety (Talking Safely)</p> <p>Spreadsheets (Excel) Databases</p> <p>Online safety (Digital Citizenship)</p> <p>Coding (Gorilla)</p> <p>Online safety (Privacy Rules)</p> <p>Game Creation (2DIY3D) Quizzing (2Quiz)</p>	<p>Online safety (Cyberbullying)</p> <p>Modelling (2Design) Blogging (2Connect Part 1)</p> <p>Online safety (Social Networking)</p> <p>Concept Maps (2Connect Part 2)</p> <p>Online safety (Revisit & Review)</p> <p>Text Adventure (Choose your own adventure) Networks (cables and wireless)</p>

	meanies) 1.8 Spreadsheets (2Calculate) 1.7/ 2.1 Coding (Chimp)					
--	--	--	--	--	--	--

