

Curriculum Overview for Year 3 – Cycle B - Spring Term - Rainforests

Non-Fiction

Non- Chronological report-
Reporting on the different layers of the Rainforest

Animal fact file- Writing facts about the animals that live in the rainforests



English

Fiction

Diary entry - Write a diary entry that describes a journey through the rainforest.

Setting Descriptions - Describing what it is like in the rainforest and using their senses.

Narrative - Writing and adventure story inspired by 'Explorers' by Katherine Rundell.

Poetry - Write Onomatopoeia poems, rhyming poetry

Grammar

Paragraphs
Subheadings and titles
Coordinating conjunctions
Subordinating conjunctions
Expanded noun phrases
Direct speech

Paragraphs
Coordinating conjunctions
Subordinating conjunctions
Subheadings and titles

Art & Design Technology

Art Skill – Sketching

Final Outcome – Sketching a picture of a tiger in a storm
Artist Focus – Henri Rousseau

DT: Rainforests – electrical torches.

Computing

Online Safety (Apps)

Email (2Email)

Searching (Google)

Religious Education

What can we learn from religions about what is right and wrong?

Why is Jesus inspiring to some people?

RSHE

Belonging to a community:

The value of rules and laws; rights, freedoms and responsibilities.

Media literacy and digital literacy:
How the internet is used; assessing information online.

Money and Work:

Different jobs; job stereotypes; setting personal goals.

Mathematics

Multiplication & Division B

Reasoning about multiplication
Multiply & Divide a 2-digit by 1-digit number

Length & Perimeter

M, CM, MM
Equivalent and compare
Add & Subtract lengths
Perimeter

Fractions

Denominators & Numerators

Compare & order

Fractions on a number line

Equivalent fractions

Mass & Capacity

Scales

Mass (grams & kilograms)

Add & Subtract mass & capacity

Capacity (ml & l)

History & Geography

Climate and vegetation.
Rivers – River Nile
Rainforests - Amazon

French

The children will learn about colours and GPCs.

Verb focus of 'être'

Food (healthy and unhealthy eating).

Music

Charanga:

Let your spirit fly

Ten Piece

Mason Bates

Science

Rocks:
Compare and group rocks together, describe how fossils are formed and understand what soils are made from.

Forces and Magnets: To compare how things move on different surfaces, observe how magnets attract and repel each other and to compare and everyday materials depending on whether they are attracted to a magnet.

Physical

Education

Indoor: Dodgeball

(Use catching and throwing skills whilst moving)

Outdoor: Hockey

(Striking ball accurately to score/pass)

SMSC

Tolerance and respect

Mothers' Day

Easter

