

Newton Hill Community School



Remote Education Provision:
Information for Parents
January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first two days of closure, children should complete work packs sent home by class teachers.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception/Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Parent Hub – School App for communication.

School Website – each class has a dedicated page for remote learning.

Class email system or Tapestry– direct contact for parents with class teachers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents have been requested to notify school if they do not have access to a device. School can provide a laptop/device or a place will be offered at school.
- If parents do not have internet connection parents should contact school. A school place will be offered and parents can request any printed materials if they do not have online access.
- If children do not have online access, school will make alternative arrangements for the submission of work and feedback to children e.g. 1:1 zoom session and/or work will be collected from the child.
- Parents/carers can contact admin@newton-hill.org.uk for any support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching online via Zoom for Reception to Year 6
- Recorded teaching (e.g. Oak National Academy lessons, White Rose Maths Hub)
- EYFS will use Tapestry
- PowerPoints
- Work packs produced by teachers available on the website and via email (e.g. worksheets to complete)
- Reading books pupils have at home and that are available through Oxford Owl
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that pupils will attend at least one live session per day and engage with remote education daily.
- Work should be submitted daily to class teachers via email – this can be a document or a photograph of the work.
- We expect parents to support school by setting routines to support your child's education using the timetable provided by class teachers.
- Younger children may need additional support to access Zoom sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- School will keep a record of attendance at live teaching sessions and will check pupils' engagement with remote education on a daily basis.
- School will contact parents/carers by telephone or email or Zoom 1:1 if there is no engagement with remote learning or contact from parents.
- Parents who do not engage with remote learning expectations will be logged as a concern and further advice will be sought following the Local Authority advice and our school procedures.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Class teachers will use live sessions and email to provide feedback to the children. 1:1 Zoom sessions will also be used, as required, with children with additional needs.
- Children will use self-marking for activities set as they would in school and submit work to be checked by class teachers.
- Class teachers will acknowledge all work submitted and will provide additional feedback regarding tasks at least on a weekly basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will communicate directly with families to deliver remote education for pupils with SEND.
- School staff will contact children with SEN where required to provide support and deliver additional resources.
- Parents can communicate directly with the class teachers through the class email system and can also email the SENCO directly.
- Children in Reception and Year 1 will also be provided with be provided with guidance and links to other resources to support remote learning. EYFS will use Tapestry in addition to email and the school website for remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Class teachers will communicate via parent hub direct messages and email for children/families who are self-isolating.

Children will receive, wherever possible, the same curriculum as children at school – Maths, English and the Wider curriculum. Links will be provided for pre-recorded videos e.g. Oak academy to support learning at home. Live lessons will not be provided for children who are self-isolating.

Children will be sent activities on a daily basis.

It is expected that work is submitted daily for marking. All work submitted will be acknowledged and responded to. Class teachers will provide feedback at least weekly.

Class teachers/school staff will communicate with parents/families by email and telephone.