

## **Pupil Premium 2016 – 2017**

Number of pupils and pupil premium grant received		
Total number of pupils on roll	Current:207	
Total number of pupils eligible for PP funding	24	
Amount of PP funding received per pupil	£1320	
Total Estimate amount received	£39,860	

Year Group	Number of PP	2016/2017
FS	0	0
Y1	1	2
Y2	5	1
Y3	6	5
Y4	4	6
Y5	5	6
Y6	5	5

## Nature of support 2014/2015 We will use our funding to: Remove barriers to learning; support and build pupil confidence and behaviour; support pupils' social and emotional well-being and provide specific 1:1 or small group intervention.

## Impact of PP spending:

See end of year evaluation.

Activity/ Initiative/ Staff	Cost	Purpose	Proposed Outcome	End of Year Evaluation
Training for Staff	£1000	Courses/Cover/Overtime	Increased confidence/knowledge in staff.	CPD evaluations indicate increased confidence.
Support for children in KS1 and KS2:  Cover supervisor & HLTA in KS2 TA in KS1  TA/Cover supervisor - Small group interventions for phonics, reading, writing and maths. Interventions	(£24,000) £8,000	Full time morning Classroom support for Year 5 and Year 6.  Additional TA in KS1 3 mornings/week  Individualised support at all levels. Small group work to extend pupils skills.	Support for children. Focused activities. Continuous provision. Increased attainment in Phonics, Reading, Writing and Maths.	Phonics: 84% of children passed the phonic screening.  89% passed the retake in Year 2.  (National 81%)
Resources for children/staff	£5,000	Purchase of Lexia to support reading and spelling	Develop reading ability. PP children accessing 3x per week.	
Nurture Group &	£6,000	Identified pupils to access	Continue to develop and	

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Classroom support in		Nurture x2 per week, to build	build self-esteem. SEAL	
Y4		self-esteem and develop as a learner.	aspects of learning.	
Early Bird Reading and Breakfast Club	£2500	Children in KS1 and KS2 to attend Early Bird Reading Booster club	Increased attainment in Reading.	Reading assessments indicate increase in confidence and progress made.
Acting DHT/ SENCO – non classed based	£3,750	Quality of daily teaching and sharing expertise for SEND pupils.  • Planning for and delivering interventions • Develop Teaching Assistants practice • Track pupil progress • Monitor and Evaluate • Provides knowledge and advice to staff	PP pupils to make rapid progress.  Increased % of pupils attaining ARE based on 2016 outcomes.	See End of year outcomes for year groups below.
Additional teacher - Provision for Maths Y2 to Y6	£4000+ 2 afternoons per week	Drawing in expertise: Extended provision	Achievement in line /above peers.	See End of year outcomes for year groups below.
Additional teacher - provision for English to work across school Y1 to Y6:	£200/day 2 afternoons per week UPS teacher £200/day	Drawing in expertise: Extended provision	Achievement in line /above peers.	See End of year outcomes for year groups below.  Year 1 50% of pupils achieved ARE in reading, writing and maths.
Year 2 2 children	2 afternoons per week/1	Focus on Phonics To meet phonic threshold in Y2 Meet ARE in Reading, writing and maths.	Achieve threshold in Y2 for Phonics retake.	Phonic retake passed. 50% of children achieved ARE/Greater Depth in reading, writing and maths.
Year 3 5 children	day UPS teacher	Reading, Writing and Maths interventions/additional sessions.	In line with age expectations/good progress.	Children achieving ARE: 80% Reading 60% writing 80% Maths
Year 4 6 children	. 25000	Reading, writing and Maths interventions/additional sessions	In line with age expectations/good progress.	Children achieving ARE: 40% Reading 0% writing 0% Maths
Year 5 4 (5) children		Reading and Maths Interventions additional sessions.	In line with age expectations/good progress.	Children achieving ARE: 80% Reading 80% writing 80% Maths
Year 6 5 children		Maths, Reading and Writing Interventions	In line with age expectations/good progress.	Children achieving ARE: 50% Reading 17% writing 50% Maths 33% EGPS

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Additional adults (Support Staff) working with PP children in small groups and 1:1	£2500	Y3/2 one afternoon /week (HLTA) All PP children	Areas identified by class teachers.	See End of year outcomes for year groups above.
Subsidising school visits and visitors.	£800+ Robin Wood	Extending experiences and extending confidence.	Increased self-confidence, better team working and collaborative working.	Increased self-confidence, better team working and collaborative working.
Additional Lunchtime Support for children	1hour/day £2023	Helps pupils foster a positive learning attitude by having a positive lunchtime. Adult who can resolve problems.	Develop cooperation and manners and behaviour.	Adult to resolve problems.  Small groups to develop positive relationships and cooperation.
Y6 Booster sessions ( 2 groups)	£500	Additional sessions led by HLTA		Children achieving ARE: 50% Reading 17% writing 50% Maths 33% EGPS
Music Tuition for Children	£600	Offered to all PP children.		Piano lessons taken by 1 pupil.
Estimated Total	£41,674			

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