

# Curriculum Overview - Curriculum Overview – Life in Wakefield in World War 2 Year 6 Cycle B

<b><u>English</u></b>  <b><u>Non-Fiction</u></b>  Biography  Explanation text  <b><u>Fiction</u></b>  Persuasive advert  Narrative  Poetry  <b><u>Grammar</u></b>  Cohesive devices  Layout devices  Sentence structures  The range of punctuation taught in KS2			<b><u>Art &amp; Design Technology</u></b>  Drawing Henry Moore Sketches blitz underground Sculptures Henry Moore War sculptures Digital media- War photography Chalk- blitz pictures  Cooking a nutritious meal using rationed ingredients.	<b><u>Computing</u></b>  Online safety (Social Networking)  Concept Maps (2Connect Part 2)
<b><u>Mathematics</u></b>  <b><u>Ratio and Algebra</u></b>  Solve ratio problems using scale factors, proportion and ratio language  Solve 1 and 2 step equations  Use expressions, formulae and substitution  Find pairs of values  <b><u>Fractions, Decimals and Percentages</u></b>  Compare and order fractions, decimals and percentages  Find percentages of amounts  <b><u>Area, Perimeter and Volume</u></b>  Area of triangles and parallelograms  Volume of cubes and cuboids  <b><u>Statistics</u></b>  Line graphs, bar charts and pie charts  Find the mean  Percentages with pie charts			<b><u>Religious Education</u></b>  What difference does it make to believe in Ahisma, Grace and/or Ummah?	<b><u>RSHE</u></b> <b>Belonging to a community-</b> Valuing diversity; challenging discrimination and stereotypes. <b>Media literacy and Digital resilience-</b> Evaluating media sources; sharing things online. <b>Money and Work-</b> Influences and attitudes to money;  <b><u>FOREST SCHOOL</u></b>  War & Sculptures (Henry Moore)  WW 2 Cookery – Make an Apple pie on the fire  Code breaker challenge  Make shelters
<b><u>Science</u></b>  Living things and habitats:  Give reasons for classifying plants and animals based on specific characteristics.  Animals including humans:  Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function			<b><u>Modern Languages</u></b>  · Rooms in the house—prepositions, adjectives  · Reading—bilingual dictionary	<b><u>Music</u></b>  Feel my love – Charanga  Happy- Charanga
<b><u>Geography &amp; History</u></b>  How did Hitler come to power? How did Hitler become a leader? How did war begin Dunkirk as a significant event Evacuation - use examples form Wakefield Battle of Britain The blitz- was Wakefield effected Role of women Kindertransport – Anne Frank VE Day Locate Modern European countries How did Eastern Europe change before and after the war. Revisit 8 compass points and 4/5 figure			<b><u>Physical Education</u></b>  Indoor: Dodgeball  (Perform in competitive games using increased speed)  Outdoor: Rugby (Using evasion skills whilst also making effective decisions)	<b><u>SMSC</u></b>  Residential  Field trip around Newton Hill Looking at Victorian influences  Discuss the effects of industrial revolution/mining on Newton-Hill