Curriculum Overview Autumn Term Year 6 North America & The Mayans Year 6 Autumn Cycle B

9	English		Art & Design Technology	Computing
Non-Fiction	<u>Fiction</u>	<u>Grammar</u>	Draw and paint images of the landscape and cities of Americ	Online safety (Cyberbullying)
Information text	Poetry	Cohesive devices	using a range of media. Look at the work of modern pop artist James Rizzi and Andy Warhol to recreate and evaluate the	5
Balanced Argument – Should all	Diary Entry	Layout devices	influence of his work on modern pop art.	Modelling (2Design)
children go to school?	Recount	Direct and indirect speech	Textiles – design, make and evaluate Mayan clothing designs.	Blogging
Biography			uesigns.	(2Connect Part 1)
3 1 7	Newspaper Report	Active and passive voice		
		Language choices	5	
				RSHE FOREST SCHOOL
			Religious Education	Families and friendships-
<u> </u>) (Is it better to express your beliefs in arts and	Attraction to others; romantic Take it outside- relationships; civil partnership "Origin of the Fire"
	<u>Mathema</u>	tics	architecture or in charity and generosity?	and marriage. Safe relationships- Make fires, Make
			of in charty and generosity:	Recognising and managing dreamcatchers, pressure; consent in different
				Respecting ourselves and natural painting and
<u>Place Value</u>	Four Operations	<u>Fractions</u>		others Expressing opinions nature necklaces and respecting other points of
Numbers to ten million	Add, subtract, divide and	Compare and order		view. including discussing Working together in topical issues our new class
Compare and order any integers	multiply numbers with more than 4 digits	fractions		
Rounding		Mixed numbers and	Modern Languages	Music)
Negative numbers	Multiples, prime, square and cubed numbers			
	Long multiplication and long	Multiply and divide fractions	Colored Pife and the colored to	
	division	Fractions of an amount	· School life—dates, classroom commands, weather,	Fresh Prince of Bel-Air- Charanga
	BODMAS		classroom objects, subjects	
			· Clothing—adjectives and opinions	Living on a prayer Charanga
			o de la companya de l	
		Geography & History		
Science				
		Locate world countries using maps, concentrating on North America and Artic and understanding the state system and their capitals. Research American states.		
 Light: Recognise that light app straight lines. 		Describe and understand the physical geography Rockies to Human (Hoover Dam) compare to Wakefield.		
Explain that we see things because	e light travels from	Times zones across the world and North America.		
 Objects and then to our eyes. Use the idea that light travels in straight lines to 		Understand climate zones in North America and	Physical Education	Exposure to the traise moral, social and cultural issues.
		Look at renewable energy and compare to UK	<u></u>	
objects that cast them.	arrie shape as the	Look at the history from Columbus to today	Indoor: Dance (Create longer sequences)	Black History Minth Exposure to books that raise moral, social and Daily Newsround cultural issues.
 Electricity: Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the 		Look at influential people as part of Black History	Outdoor: Netball (Finding space and	Black History Month
		Month- Katherine Johnson, Dorothy Vaughan, Barrack Obama.	maintaining possession)	Daily Newsround
on/off position of switches.				Dully Newsloullu

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