Curriculum Overview – Victorian Britain and the impact on Wakefield- Year 6 Spring Cycle A

			The impact of transfer of the control of the contro	•
	<u>Englis</u>	<u>sh</u>	Art & Design Technology	Computing
Non-Fiction	<u>Fiction</u>	<u>Grammar</u>	Using pencils look at the industrial art of the artist LS Lowry	Online safety (Digital
Biography	Persuasive advert	Cohesive devices	Use computing programme and 3 colour printing to loo	Citizenship)
Explanation text	Narrative	Layout devices	at the work of William Morris.	
	Poetry	Sentence structures	► Using a CAM mechanism make and automata Jack in the	Coding (Gorilla)
	roetty		Box	
		The range of punctuation taught in KS2		
			Religious Education	RSHE Belonging to a community- Valuing diversity; challenging discrimination FOREST SCHOOL William Morris
	Mathem	atics	What would	and stereotypes. Nature Art
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		Jesus do?	Media literacy and Digital resilience- Evaluating media Build Victorian
)		(Can we live by the	sources; sharing things Bridges – Brunei
Ratio and Algebra	Fractions, Decimals and Percent	tages <u>Statistics</u>	values of	online. Money and Work-
Solve ratio problems using	Compare and order fractions,	Line graphs, bar charts	Jesus in the 21 st	Influences and attitudes to
scale factors, proportion and	decimals and percentages	and pie charts	century).	money; money and financial risks
ratio language	Find percentages of amounts	Find the mean		
Solve 1 and 2 step equations	Area, Perimeter and Volume	Percentages with pie	Modern Languages	<u>Music</u>
Use expressions, formulae	Area of triangles and parallelog	charts		
and substitution Find pairs of values	Volume of cubes and cuboids	Ω	· Rooms in the house—prepositions, adjectives · Reading—bilingual dictionary	Classroom Jazz- Charanga Orff- Ten Pieces
Science		Geography & History Look at urbanisation and industrialisation. Locate natural resources Describe how Wakefield changed during the industrial revolution		
Living things and habitats:		Fieldwork study of Victorian architecture in) (
Give reasons for classifying plan	ts and animals based on	Wakefield. Look at the timeline of Queen Victoria's reign Industrial revolution and is impact on Wakefield		<u>smsc</u>
specific characteristics.		Life of rich and poor what was life like	<u>Physical</u> <u>Education</u>	
Animals including humans:		for a Wakefield child in Victorian England.	Indoor: Basketball	Residential
Identify and name the main parts		Victorian school- relate to school Crime and Punishment-Elizabeth Fry		Field trip around Newton Hill
system, and describe the functions and blood.	of the fleatt, blood vessels	Life of a Victorian miner —Link to local mines	Combine dribbling, shooting and defending during competitive games)	Looking at Victorian influences
Recognise the impact of diet, exer the way their bodies function	cise, drugs and lifestyle on	Look at significant people- Rowntree, Shaftesbury and Barnardo. Look at the changing	competitive games)	Discuss the effects of industrial
the way their bodies full thori		role of women and the rise of suffragettes/suffragist	Outdoor: Hockey(Dribbling and finding space during games)	revolution/mining on Newton-Hill

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