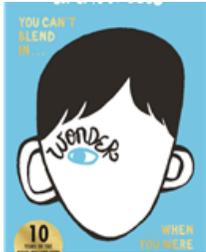
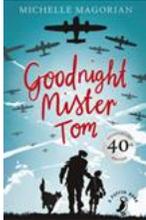


Year 6 English Planning			
Autumn Term			
Foundation subject Links: North America and the Mayans			
Poetry	Genre	Content Coverage	On-going skills
Origin of the Fire 	Poetry	Imagery Rhythm Alliteration Assonance simile/metaphor Personification	Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader. Select vocabulary and grammatical structures that reflect what the writing requires. Use a range of presentational devices. Use a range of devices to build cohesion. In narratives, describe settings, character and atmosphere. Include dialogue to convey character and advance the action. To draft and edit work.
Fiction			
Wonder 	Recount Diary Entry Information Text Balanced argument – should all children have to go to school?	Presentational devices – bullet points, tables, commas and subheadings Active and passive voice Language choices - technical/specific word choices/first person Expanded noun phrases Layout devices – headings, sub-headings, bullet points, tables and paragraphs	
Non-Fiction			

<p>Black History – Barack Obama</p>	<p>Biography Newspaper Report</p>	<p>Cohesive devices such as repetition of words/phrases, adverbials, paragraphs, conjunctions, adverbials, pronouns and synonyms Layout devices such as headings, subheadings, bullet points and tables. Formal and informal language. Simple, compound and complex sentences, including relative and subordinate clauses. Direct and indirect speech</p>	<p>Read work looking for spelling errors and correct them using a dictionary. Use thesaurus accurately. Spell correctly most words from the year 5 / year 6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary. Maintain legibility in joined handwriting when writing at speed.</p>
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Year 6 English Planning			
Spring Term			
Foundation subject Links: Life in Wakefield during World War 2			
Non-Fiction	Genre	Content Coverage	On-going skills
	Biography	<p>Cohesive devices such as repetition of words/phrases, adverbials and paragraphs.</p> <p>Layout devices such as headings, subheadings, bullet points and tables.</p> <p>Formal and informal language</p>	<p>Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader.</p> <p>Select vocabulary and grammatical structures that reflect what the writing requires.</p> <p>Use a range of presentational devices.</p> <p>Use a range of devices to build cohesion.</p> <p>In narratives, describe settings, character and atmosphere.</p> <p>Include dialogue to convey character and advance the action.</p> <p>To draft and edit work.</p>
Fiction			
<p>Goodnight Mister Tom</p> 	<p>Newspaper Report</p> <p>Radio Broadcast/Live News</p> <p>Diary</p>	<p>Write using a range of sentence structures</p> <p>Use a wide range of punctuation such as brackets/dashes, hyphens, colons and semi-colons</p> <p>Use verb tenses correctly through writing</p> <p>Select vocabulary and grammar to suit formal and informal writing</p> <p>Direct and indirect speech</p>	
Poetry			

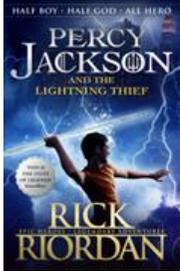
Blitz Poetry



Blackout poetry

Imagery
Rhythm
Alliteration
Assonance simile/metaphor
Performing poem

Read work looking for spelling errors and correct them using a dictionary. Use thesaurus accurately.
Spell correctly most words from the year 5 / year 6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.
Maintain legibility in joined handwriting when writing at speed.

Year 6 English Planning			
Summer Term			
Foundation subject Links: Ancient Greeks and the Olympics			
Non-Fiction	Genre	Content Coverage	On-going skills
	Information texts	Cohesive devices such as repetition of words/phrases, adverbials and paragraphs. Layout devices such as headings, subheadings, bullet points and tables.	Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader. Select vocabulary and grammatical structures that reflect what the writing requires. Use a range of presentational devices. Use a range of devices to build cohesion. In narratives, describe settings, character and atmosphere.
Fiction			
Percy Jackson and the Lightning Thief 	Explanation – Ancient Greece compared to Modern day Greece Formal persuasive letter Narrative	Write using a range of sentence structures Use a wide range of punctuation such as brackets/dashes, colons and semi-colons Use verb tenses correctly through writing Select vocabulary and grammar to suit formal and informal writing Draw appropriate features from models of similar writing.	
Poetry			

Olympic Oath	Olympic Poetry	Imagery Rhythm Alliteration Assonance simile/metaphor Performing poem	Include dialogue to convey character and advance the action. To draft and edit work. Read work looking for spelling errors and correct them using a dictionary. Use thesaurus accurately. Spell correctly most words from the year 5 / year 6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary. Maintain legibility in joined handwriting when writing at speed.
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