

Curriculum Overview - Curriculum Overview – Africa Year 5 Autumn Cycle A

<div>English</div> <div><div>Non-Fiction</div><div>Fiction</div><div>Grammar</div></div> <div><div>Nelson Mandela: Long Walk to Freedom. Biography writing</div><div>Journey to Jonesburg: Letter writing between characters Diary -Describe the journey Persuasive article- end apartheid using the text Newspaper article Soweto protest Yoruba tribe poetry</div><div>Range of sentences – fronted adverbials, relative clauses Introduce parenthesis Modal verbs Inverted commas Subordinating and coordinating conjunctions Cohesive devices across paragraphs</div></div>				<div>Art & Design Technology</div> <div>Drawing Esther Mahlangu Painting- Ndebele Paintings during the Benin Empire Look at Batik and collage for the work of UK/Nigerian artist Yinka Shonnbare and his link to artists. Africa Digital - Navigating the world</div>		<div>Computing</div> <div>Online safety (Talking Safely) Spreadsheets (Excel) Databases</div>	
<div>Mathematics</div> <div><div>Place Value</div><div>Addition & Subtraction</div><div>Multiplication Division</div><div>Fractions</div></div> <div><div>Roman numerals Read, write numbers to 1,000,000 Find 10/100/1000 more or less Round to nearest 10,100,1000</div><div>Add/Subtract to 4 digit Use inverse operations Solve multi-step problems Compare calculations</div><div>Multiples and factors Prime numbers Square and cubed numbers x÷ by 10,100,1000</div><div>Find and recognise equivalent fractions Compare and order fractions Convert improper fractions to mixed number & vice versa +/- fractions</div></div>				<div>Religious Education</div> <div>Why do some people think God exists? If God is everywhere, why do we go to places of worship?</div>		<div>RSHE</div> <div>Families and friendships Managing friendships and peer influence. Safe relationships Physical contact and feeling safe. Respecting ourselves and others Responding respectfully to a wide range of people; recognising prejudice and discrimination.</div> <div>FOREST SCHOOL</div> <div>Mod rock animals Building shelters Clay tree animals</div>	
<div>Science</div> <div>Earth and Space: Describe the movement of the Earth and other planets relative to the sun in the solar system; Describe the movement of the moon relative to the Earth; Describe the sun, Earth and moon as approximately spherical bodies; Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky. Forces—Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object; identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect; investigate the effects of air resistance.</div>		<div>Geography & History</div> <div>History- Significant people – Nelson Mandela Benin Empire- Locate on timeline Explore how we know about the Benin empire Leaders of the Benin Empire Life and trade of the Benin Empire Why did the Benin Empire decline? Locate Africa on a map and name countries Explore physical/humane features of Africa (North Africa) Western Africa- Name physical and human features (Nigeria) Eastern Africa Look at photograph Central Africa- Look at equatorial climates, natural resources South Africa- different biomes and diversity.</div>		<div>Modern</div> <div>Languages</div> <div>Shops and buildings Revisit—adjectival agreement Simple prepositional phrases Time of day/week Writing</div>		<div>Music</div> <div>Djembe drums Charanga- Tchaikovsky- Ten pieces</div>	
<div>Physical</div> <div>Education</div> <div>Swimming- Year 5 Programme Outdoor: Ball Skills (Perform in races following given instructions)</div>		<div>SMSC</div> <div>African Drumming Black History Month Christmas production</div>					