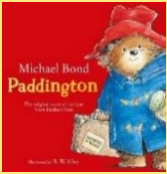


Curriculum Overview - London “Bright Lights, Big City”? – Autumn - Cycle A - Year 2

English

Book:

‘Paddington’ by Michael Bond
‘The Queen’s Hat’ by Steve Antony



Outcomes:

Character description
Letter
Narrative
Recount

Grammar:

Sentences are demarcated correctly with full stops and capital letters.
Finger spaces are used.
Description to add details- expanded noun phrases to describe and specify.
Co-ordination used to join sentences (and, but, or)
Apostrophes for possessive (singular)

Mathematics

Place Value

Count objects to 100
Recognise tens and ones
Partition numbers to 100
Write numbers to 100 in words
Number line – 10s and 1s and estimating
Compare numbers and objects
Order numbers and objects
Count in 2s, 5s, 10s and 3s.

Addition and Subtraction

Bonds to 10 and 100.
Related facts and fact families
Add by making 10
Add three 1-digit numbers
Add to and across the next 10
Subtract from and across a 10
10 more, 10 less
Add two 2-digit numbers
Subtract two 2-digit numbers
Compare number sentences
Missing number problems

Shape

Recognise and name 2D and 3D shapes
Count sides and vertices on 2D shapes
Draw 2D shapes
Lines of symmetry on shapes
Sort 2D and 3D shapes
Count faces, edges and vertices on 3D shapes.

Science

Living Things and Their Habitats

To explore and compare the differences between things that are living, dead, and things that have never been alive.
To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
To identify and name a variety of plants and animals in their habitats, including microhabitats.
To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Geography

To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Art & Design Technology

Art

Colour, shape and form
Andy Goldsworthy

DT

Mechanisms – Wheels and Axles
London Eye

Religious Education

How should we care for others and the world and why does it matter?

History

To learn about events beyond living memory – The Great Fire of London, with a focus on Samuel Pepys and The Gunpowder Plot, with a particular focus on Guy Fawkes.
To put events in chronological order.
To understand how and why these events happened.

Physical

Gymnastics

Copy and learn basic gym actions.

Sports Hall Athletics

Practise running at different speeds for a range of purposes.

Education

Computing

Online safety

Technology outside school

Creating pictures

RSHE

Families and friendships

Making friends, feeling lonely and getting help

Safe relationships

Managing secrets, resisting pressure and getting help, recognising hurtful behaviour

Respecting ourselves and others

Recognising things in common and differences, playing and working cooperatively, sharing opinions.

Music

Great Fire of London (BBC)

Spooky World (BBC)

SMSC

Harvest Festival

Remembrance Day

Black History Month

Christmas production

