## **Curriculum Overview - Curriculum Overview - Africa Autumn Year 6 Cycle A**

	<u>Englisl</u>	<u>n</u>	Art & Design Technology	Computing
Non-Fiction	<u>Fiction</u>	<u>Grammar</u>	Drawing Esther Mahlangu	O live a fat. (Talling
Information Text	Newspaper Report	Cohesive devices	Painting- Ndebele Paintings during the Benin Empire Look at Batik and collage for the work of UK/Nigerian	Online safety (Talking Safely)
Balanced Argument	Narrative	Layout devices	artist Yinka Shonnibare and his link to artists.	
Balancea / II gamene	Diary Entry	Direct and indirect speech		Spreadshoots (Event)
			Africa Digital - Navigating the world	Spreadsheets (Excel)
	Yoruba Poetry	Active and passive voice		Databases
		Language choices		
			Religious Education	RSHE Families and friendships- Attraction to others; romantic relationships: civil  Mod rock
	Mathema	atics	Why do some people think	partnership and marriage. animals
(	- Ividencina	<del>1000</del>	God exists?	Safe relationships- Recognising and managing Building
	Four Operations	<u>Fractions</u>		pressure; consent in shelters different Respecting
Place Value	Add, subtract, divide and multiply	Compare and order fractions	If God is everywhere, why	ourselves and others Clay tree
Numbers to ten million	numbers with more than 4 digits	Mixed numbers and improper	do we go to places of	respecting other points of
	Multiples, prime, square and cube		worship?	view. includingdiscussing topical issues
Compare and order any integers	numbers	Multiply and divide fractions	Modern Languages	Music
Rounding	Long multiplication and long divisi			
Negative numbers			· School life—dates, classroom commands, weather,	Djembe drums Charanga-
			classroom objects, subjects	Tchaikovsky- Ten pieces
)		Geography & History	· Clothing—adjectives and	
		History- Significant people – Nelson Mandela Benin Empire- Locate on timeline	opinions	
<u>Science</u>		Explore how we know about the Benin empire		
Light: Recognise that light	appears to travel in	Leaders of the Benin Empire Life and trade of the Benin Empire	) (	) (
<ul><li>straight lines.</li><li>Explain that we see things be</li></ul>	ecause light travels from	Why did the Benin Empire decline?		( )
light sources to our eyes or	r from light sources to	Ocate Africa on a map and name countries  Explore physical/humane features of Africa	51 . 151 .:	
<ul><li>objects and then to our eyes</li><li>Use the idea that light trav</li></ul>	the state of the s	(North Africa) Western Africa- Name physical and human	Physical Education	SMSC
explain why shadows have to objects that cast them.		features (Nigeria)	Indoor: Gymnastics	African Drumming
Electricity: Compare and give	e reasons for variations	Eastern Africa Look at photograph Central Africa- Look at equatorial climates, natural	(Combine symmetric ad asymmetric actions) Outdoor:	Black History Month
in how components fur	nction, including the	resources South Africa- different biomes and diversity.	Indoor Athletics	Christmas production
brightness of bulbs, the loud	ness of huzzers and the	Journ Africa- unferent biolities and diversity.	(Perform in multi-events) and compete against	

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