

## Reading

Class Book – Wonder by R. J. Palacio

We will be reading Wonder by R. J. Palacio and using the text to help focus on the full range of reading comprehension objectives in readiness for the end of Key Stage 2 assessments as well as exploring the themes of the book to support our learning of our new topic 'Does Money make the World go round?' We will use the book to help practise our fluency and expression, and will use parts of the book to generate writing opportunities and responses.

In addition to the class book, we will be using a range of short texts (both fiction and non-fiction) to explore in short response activities, again in readiness for the end of Key Stage 2 assessments.

## Writing

We will begin by exploring the idea of wealth and fortune and describe what we would do if we won a million pounds. We will also use the idea of money and our personification skills to write a short story about a day in the life of a five pound note – writing in first person as if we were the five pound note itself. Linking with our history focus on Slavery, we will write a diary entry about a day in the life of a slave. Thinking about the power of money, we will choose a millionaire and write a biography to explain how they became so wealthy. We will be using our persuasive writing skills to persuade people to donate to charities that support people living in poverty.

## Maths

In Maths we will be looking at percentages and solving a range of problems linked with fractions, decimals and percentages. We will be looking at measurement, perimeter, area and volume and using our knowledge of converting units of measurements to reason and problem solve. We will also be looking at angles and properties of shapes, as well as recapping about the use of a protractor. Throughout the term, we will continue to focus on our arithmetic skills and complete weekly assessments to identify any further learning required. We will begin to recap objectives learnt in the previous years to ensure we are ready for the end of Key Stage 2 assessments.

## Homework

Homework will now take the form of revision and children will be given a Maths and an English Revision book. Tasks will be set every Friday from each book and children expected to complete the tasks set and hand in the revision books by the following Wednesday. It is essential that these tasks are completed on time and with effort and focus to help all children feel confident in readiness for the end of year Key Stage assessments. Spellings will continue to be tested weekly, and children will have the chance to bring home their weekly spelling lists as well as practise them in class. It is expected that children continue to read at home and this needs to be recorded each week.

Торіс					
Wealth vs Poverty (Slavery) – Does Money make the World go round?					
British Values			PSHE Value	PSHE Value	
<ul> <li>Rule of Law – When was slavery abolished – is this still the case?</li> <li>Democracy – Does money mean power?</li> </ul>			Getting on and falling out		
<ul> <li>Mutual Respect – What rights do all humans have?</li> <li>Individual Liberty – Does money mean freedom?</li> </ul>			Going for goals		
<ul> <li>Tolerance of those of difference faiths – Does money change people's views and actions?</li> </ul>			Does Money bring happiness?		
Visits / events					
Art Gallery Visit					
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History We will be looking at the history of slavery through time, focussing on the Slave Trade Triangle. We will be looking at how slavery came to be abolished and looking if that is still the case today.	Geography We will be comparing the richest and poorest countries around the world and thinking about why this may be. We will be looking at Dubai as an example of the influence of money on environments.	Science We will be looking a adaptation and thin about how things su in their differing clin We will also look at evolution, thinking a how humans have changed and continu- do so.	king what matters most to rvive Christians and humanists, nates. as well as looking at the story of Easter and its true meaning.	Computing We will be looking at online safety and the responsibilities children have when online. We will also be looking at games, databases and blogging.	
Art We will be using animals as our inspiration (not influenced by wealth) and using David Basasira's work as a starting point for creating animal artwork, using pastels, charcoal and sketching skills.	DT We will be using a range of materials to design and make moneyboxes to encourage people to save for their future.	Music Children will be performing in an ensemble context us their voices. We will focussing our learnin around the Blues an how it has influence modern day music.	be delivered by external ng coaches. We will also be d learning the skills	MFL We will continue to look at the French culture and learning about their lifestyle in comparison to ours. We will be learning phrases and vocabulary linked to this.	