

## Newton Hill Community School Curriculum Plans

Our 5 Golden Rules underpin everything we teach at Newton Hill and prepare children with the necessary skills for life in modern Britain.

‘Ready for Learning, Ready for Life’

- We always keep everyone included;
- We always keep everyone safe;
- We always keep everyone learning;
- We always try our best;
- We are always honest.

### **LKS2 Term 1 (Cycle 2)**

**Topic Title:** Behind Enemy Lines

#### **British Values :**

- **Rule of Law** – Is it legal to kill someone during a war?
- **Democracy** – Does everyone have to fight?
- **Mutual Respect** – Do you respect people you are fighting against?
- **Individual Liberty** – Is there ever a winner in conflict?
- **Tolerance of those of difference faiths** – Should we argue over religion?

<b>Hooks for Learning</b>	<b>English</b>  Newspaper reports  Discussion  Description	<b>Science</b>  Year 3 – Light and Forces and Magnets  Year 4 – Sound and Electricity	<b>History</b>  World War 2 <b>Geography</b> How locations around the world were affected by World War II	<b>DT</b>  Christmas cards and air raid shelters	<b>Computing</b>  E-Safety  Spreadsheets  Coding	<b>PSHE/ SEAL</b>  British Values  New Beginnings
<b>Visits/Visitors</b>  Trip to Eden Camp	<b>Maths</b>  Place value Four operations Times tables	<b>P.E</b>  Dance and Gymnastics Football and Dodgeball	<b>Art</b>  Chalk pastel flowers Oil pastel Blitz silhouettes	<b>Music</b>  Play & Perform Improvise & Compose	<b>R.E</b> Year 3 – What does it mean to be a Christian? Year 4 – What does it mean to be a Hindu?	

**LKS2 Term 2 (Cycle 2)****Topic Title:** Tomb Raiders**British Values :**

- **Rule of Law** – Who makes the law?
- **Democracy** – Who chooses the King or Queen?
- **Mutual Respect** – Do some jobs deserve more respect?
- **Individual Liberty** – Is it right to keep slaves?
- **Tolerance of those of difference faiths** – Should we believe in different Gods?

<b>Hooks for Learning</b>	<b>English</b>  Story setting  Persuasive argument  Traditional tale	<b>Science</b>  Year 3 – Rocks and Plants  Year 4 – Living things and states of matter.	<b>History</b> Focus on Ancient Egypt  <b>Geography</b> Where is Egypt in the world?	<b>DT</b> Canopic jars  Headdresses	<b>Computing</b>  Year 3 – sending emails safely and databases.  Year 4 – writing for different audiences and creating logo.	<b>PSHE/SEAL</b>  Getting on and falling out  Going for goals
<b>Visits/Visitors</b>  Wakefield Museum	<b>Maths</b>  Four operations  Fractions  Decimals	<b>P.E</b>  Benchball	<b>Art</b>  Wall paintings	<b>Music</b>  Play & Perform Improvise & Compose	<b>R.E</b> Year 3 – Why are festivals important?  Year 4 – What can we learn from religions when deciding what is right and wrong?	

**LKS2 Term 3 (Cycle 2)****Topic Title:** Digging It!**British Values :**

- **Rule of Law** – Why do we have rules and laws?
- **Democracy** – What happens when leaders are not elected?

- **Mutual Respect** – Should we be able to take from others?
- **Individual Liberty** – Is it right to take what we want from other people?
- **Tolerance of those of difference faiths** – Have people always believed in a God?

<b>Hooks for Learning</b>	<b>English</b> Discussion/explanation  Poetry  Narrative	<b>Science</b>  Year 3 – Animals including humans and rocks  Year 4 – Animals including humans and living things.	<b>History</b>  Bronze Age, Stone Age, Iron Age  <b>Geography</b> How was the land affected through the Bronze, Stone and Iron Age?	<b>DT</b>  Pottery  Jewellery from ‘animal teeth’.	<b>Computing</b>  Year 3 – Graphs and simulations  Year 4 – How to search effectively and create animation.	<b>PHSE/SEAL</b>  Good to be me.  Changes
<b>Visits/Visitors</b>	<b>Maths</b>  Decimals  Money Time Statistics Geometry – properties of shape and position and direction.	<b>P.E</b>  Gymnastics	<b>Art</b>  Cave art	<b>Music</b>  Play & Perform Improvise & Compose	<b>R.E</b>  Year 3 – Why do people pray?  Year 4 – Why are festivals important to religious communities?	