



Newton Hill Community Primary Writing Progression Document

Year 6	Transcription		Composition	
	Spelling- Read Write Inc	Handwriting	Composition: Structure and purpose	Vocabulary, Grammar and Punctuation
	Spell correctly most words from the yr5/6 statutory word list.	Writing is legible and fluent even at speed.	Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader <i>e.g. first person in a diary, contracted form in dialogue</i>	Write a range of sentences structures <i>e.g., simple, compound and complex including relative clauses, subordinate clauses.</i>
	Use knowledge of morphology to spell prefixes and suffixes. -ible, -able, -ably, ibly -fer, -al, -ial pre, re	Correct choice is made about whether to join handwriting or print letters.	Select vocabulary and grammatical structures that reflect what the writing requires; draw appropriate features from models of similar writing.	Use a wide range of punctuation including brackets and dashes, consistent use of commas (and for effect), colons and semi-colons for lists/conjunctions, hyphens, bullet points
	Continue to distinguish between homophones.		Use a range of presentational devices, including use of bullet points, tables and commas to guide the reader	Understand and use passive and active voice.
	Spell words with silent letters e.g. solemn		Use a range of devices to build cohesion: <i>conjunctions, adverbials of time, adverbials of place, pronouns, synonyms.</i>	Use modal verbs to indicate degrees of possibility.
	Use a dictionary to check the spelling and meaning of words.		In narrative describe settings, character and atmosphere. <i>e.g., expanded noun phrases, similes/metaphors, personification and onomatopoeia</i>	Use the verbs tense consistently and correctly throughout writing.
	Words containing letter strings -ough		Include dialogue to convey character and advance the action. <i>e.g. include emotions, actions and characters' thoughts in your dialogue.</i>	Select vocabulary and grammar to suit formal and informal writing



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	Use a dictionary and thesaurus to define words and expand vocabulary.		Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. Routinely use the drafting process before and during writing.	Use different grammar structures and vocabulary to control the level of formality in my writing. <i>e.g., informal writing – use of contracted forms, colloquial language/slang etc.</i>
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Read Write Inc Year 6 Spellings

Spell some words with 'silent' letters, e.g. knight, psalm, solemn. Year 6 Unit 8
Continue to distinguish between homophones and other words which are often confused. Year 6 Special focus 10. Year 6 Special focus 12.
Words ending in -ably and -ibly. Year 6 Unit 10 Words ending in -ible and -able
Adding suffixes beginning with vowel letters to words ending in -fer. Year 6 Unit 4 Suffixes (4) (adding suffixes beginning with a vowel)
Use of hyphens Year 6 Special focus 9 Hyphens
Words with the /i:/ sound spelt ei after c. Year 6 Unit 9 The spellings ei and ie
Words containing the letter-string ough. Year 6 Special focus 1 Words containing the letter-string ough
Words with 'silent' letters. Year 6 Unit 8 Silent letters (<i>silent k, g, l, n</i>)
Homophones Year 6 Special focus 3, 6, 12 Homophones and other words that are often confused
Years 5 and 6 word list. Year 6 Special focus 2 (Orange words) Year 6 Special focus 4 (Orange words) Year 6 Special focus 5 (Orange words) Year 6 Special focus 7 (Orange words) Year 6 Special focus 8 (Orange words) Year 6 Special focus 11 (Orange words)

Year 5/6 Common Exception Words



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Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	