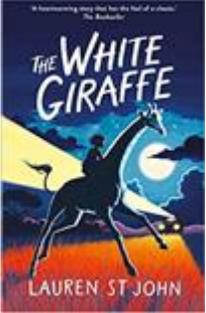
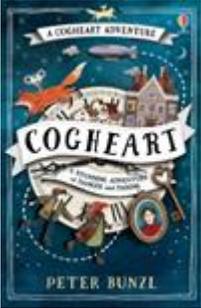
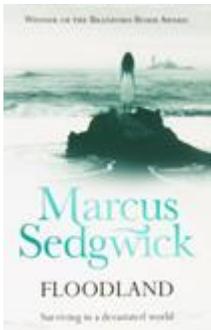


Year 6 English Planning			
Autumn Term			
Foundation subject Links: Africa			
Non-Fiction	Genre	Content Coverage	On-going skills
Nelson Mandela	Information Text Newspaper Report	Cohesive devices such as repetition of words/phrases, adverbials, paragraphs, conjunctions, adverbials, pronouns and synonyms Layout devices such as headings, subheadings, bullet points and tables. Formal and informal language. Simple, compound and complex sentences, including relative and subordinate clauses. Direct and indirect speech	Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader. Select vocabulary and grammatical structures that reflect what the writing requires. Use a range of presentational devices. Use a range of devices to build cohesion.
Fiction			Use a range of devices to build cohesion.
The White Giraffe 	Diary Entry Narrative Balanced Argument	Active and passive voice Language choices - technical/specific word choices/first person Expanded noun phrases Layout devices – headings, sub-headings, bullet points, tables and paragraphs	In narratives, describe settings, character and atmosphere. Include dialogue to convey character and advance the action. To draft and edit work. Read work looking for spelling errors and correct them using a dictionary. Use thesaurus accurately.
Poetry			

Yoruba Poetry	Narrative Poetry	Imagery Rhythm Alliteration Assonance simile/metaphor Personification	Spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary Maintain legibility in joined handwriting when writing at speed.
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Year 6 English Planning			
Spring Term			
Foundation subject Links: The Victorians in Wakefield			
Non-Fiction	Genre	Content Coverage	On-going skills
Parliament	Biography	Cohesive devices such as repetition of words/phrases, adverbials and paragraphs. Layout devices such as headings, subheadings, bullet points and tables. Formal and informal language	Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader.
Fiction			Select vocabulary and grammatical structures that reflect what the writing requires.
Cogheart 	Explanation text Persuasive advert Narrative	Write using a range of sentence structures Use a wide range of punctuation such as brackets/dashes, hyphens, colons and semi-colons Use verb tenses correctly through writing Select vocabulary and grammar to suit formal and informal writing Direct and indirect speech	Use a range of presentational devices. Use a range of devices to build cohesion. In narratives, describe settings, character and atmosphere.
Poetry			

	Narrative Poetry	Imagery Rhythm Alliteration Assonance simile/metaphor Personification	Include dialogue to convey character and advance the action. To draft and edit work. Read work looking for spelling errors and correct them using a dictionary. Use a thesaurus accurately. Spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary Maintain legibility in joined handwriting when writing at speed.
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Year 6 English Planning			
Summer Term			
Foundation subject Links: UK – Past, Present and Future			
Non-Fiction	Genre	Content Coverage	On-going skills
	Newspaper Report Explanation Text	Cohesive devices such as repetition of words/phrases, adverbials and paragraphs. Layout devices such as headings, subheadings, bullet points and tables.	Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader.
Fiction			
Floodland 	Narrative Formal persuasive letter	Write using a range of sentence structures Use a wide range of punctuation such as brackets/dashes, colons and semi-colons Use verb tenses correctly through writing Select vocabulary and grammar to suit formal and informal writing Draw appropriate features from models of similar writing	Select vocabulary and grammatical structures that reflect what the writing requires. Use a range of presentational devices. Use a range of devices to build cohesion. In narratives, describe settings, character and atmosphere.
Poetry			

Dreadful Menace



Narrative Poetry

Imagery
Rhythm
Alliteration
Assonance simile/metaphor
Personification
Performing poem

Include dialogue to convey character and advance the action.
To draft and edit work.
Read work looking for spelling errors and correct them using a dictionary. Use thesaurus accurately
Spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
Maintain legibility in joined handwriting when writing at speed.