

Newton Hill Community School Curriculum Plans

Our 5 Golden Rules underpin everything we teach at Newton Hill and prepare children with the necessary skills for life in modern Britain.

‘Ready for Learning, Ready for Life’

- We always keep everyone included;
- We always keep everyone safe;
- We always keep everyone learning;
- We always try our best;
- We are always honest.

UKS2 Term 1 (Cycle 2) Topic Title: Is it right to fight?						
<u>British Values :</u> <ul style="list-style-type: none"> • Rule of Law – What causes conflict? ▪ Democracy – Should anyone be made to fight? ▪ Mutual Respect – How can conflict be avoided? ▪ Individual Liberty – What have previous wars achieved? ▪ Tolerance of those of difference faiths – Will wars continue in the future? 						

Hooks for Learning Create a new world around peace	English Newspaper reports Discussion Description	Science Year 5 – Forces and Magnets Year 6 – Light and Electricity	History World War 1 (and other conflicts through time) Geography How locations around the world create conflict	DT Christmas cards and 3D stained-glass boxes	Computing Spreadsheets Coding	PSHE/ SEAL British Values New Beginnings What causes conflict? How to resolve conflict
Visits/Visitors Trip to Conisbrough Castle	Maths Place value Four operations Fractions, decimals and percentages	P.E Dance and Gymnastics Football Basketball	Art Stained-glass acrylic paintings. Calendars.	Music Play & Perform Improvise & Compose Samba	RE Year 5 – Why do people think God exists? Year 6 – Arts vs Charity	

UKS2 Term 2 (Cycle 2)

Topic Title: Does money make the world go round?

British Values :

- **Rule of Law** – When was slavery abolished – is this still the case?
- **Democracy** – Does money mean power?
- **Mutual Respect** – What rights do all humans have?
- **Individual Liberty** – Does money mean freedom?
- **Tolerance of those of difference faiths** – Does money change people's views and actions?

Hooks for Learning	English	Science	History	DT	Computing	PSHE/ SEAL
What would you do if you were the richest person on the planet?	<p>Story</p> <p>Diary</p> <p>Persuasion</p> <p>Biography</p>	<p>Year 5 – Earth and Space</p> <p>Year 6 – Evolution and Adaptation</p>	<p>History of Slavery and the Slave Triangle</p> <p>Geography How locations around the world impact on lifestyle – is money the answer?</p>	<p>Money Boxes to encourage saving</p>	<p>Games</p> <p>Databases</p> <p>Blogging</p>	<p>Getting on and falling out</p> <p>Going for goals</p> <p>Does Money bring happiness?</p>
Visits/Visitors	Maths	P.E	Art	Music	RE	
Art Gallery Visit	<p>Fractions, decimals and percentages.</p> <p>Shape and space.</p> <p>Converting units.</p> <p>Ratio / Algebra (year 6)</p>	<p>Dance and Gymnastics</p> <p>Hockey</p> <p>Tag Rugby</p>	<p>Animal Art in the style of David Basasira</p>	<p>Play & Perform</p> <p>Improvise & Compose (Blues focus)</p> <p>Samba</p>	<p>Year 5 – What would Jesus do?</p> <p>Year 6 – What matters most to Christians and Humanists?</p> <p>Easter</p>	

UKS2 Term 3 (Cycle 2)
Topic Title: Who wants to live forever?

British Values :

- **Rule of Law** – How might laws change in the future?
- **Democracy** – How can we help to shape the future world?
- **Mutual Respect** – How do we respect the planet?
- **Individual Liberty** – Should people be free to go wherever they want in the world?
- **Tolerance of those of difference faiths** – Will religions always be the same as now?

Hooks for Learning Design a robot home helper and pitch your design (Dragon's Den style).	English Non-chronological report Description Discussion	Science Year 5 – Living Things and Life-cycles Year 6 – Human Body and Classification	History Technology through time Geography Global Warming and how to save the planet (Renewable energy)	DT Land Yachts	Computing Concept Maps Networks Quizzing	PSHE/ SEAL Good to be me. Changes
Visits/Visitors National Media Museum Bradford	Maths Revision and Consolidation Statistics Problem Solving	P.E Dance and Gymnastics Athletics Tennis	Art Animal Art in the style of David Basasira	Music Play & Perform Improvise & Compose (End of Year Show) Samba	RE Year 5 – What does it mean to be a Muslim today? Year 6 – What do religions say to us when life gets hard?	