

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	-
Total amount allocated for 2020/21	£17,730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,600
Total amount allocated for 2021/22	£17,730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,330

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £29,330		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					12%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £3,430	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Ensure that children have access to 60 minutes of active minutes each day – children to recognise the importance of being fit and healthy.		Subject Leader to organise lunchtime and after-school clubs open to all children throughout the year. Subject Leader to record results of fitness competitions and personal bests.		£42.50 per session - £850 projected spend	Registers Pupil Voice Increased participation and engagement in after school clubs. Results in competitions (cross country)
Introduce new clubs for children in EYFS/KS1 who have not had chance to attend any yet due to COVID. Provide opportunities for children who have been affected most by COVID.		Subject Leader to create and organise a broad range of clubs throughout the year. Least active children identified for clubs.		£42.50 per session - £850 projected spend	Increased participation and engagement in after school clubs from those most affected by COVID. Children to experience new activities and sports which they may continue into future.

Playground to be developed to ensure children are active at break and lunchtimes.	Subject Leader to work alongside external companies to develop the playground into zones with appropriate equipment and multi-purpose playing areas.	£1,730	Children to be active and engaged during breaktimes. Behaviour at breaktimes to improve due to increased opportunities and activities.	Zones and equipment to be well-maintained and monitored by Subject Leader. Behaviour files to show record of improved behaviour during break across school.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Outdoor space to be utilised as children take part in active, engaging lessons outdoors.	Subject Leader to organise Forest Schools Leader to lead sessions for all children once a term outside.	£85 per week - £3,315 projected spend	Children to demonstrate positive attitudes towards learning using the outdoor area.  Pupil voice	Outdoor area to be further developed through the planting of trees in designated area. Outdoor area to be utilised as a reward (for example, house treat).

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Utilise sports coaches/teachers effectively to develop staff confidence and ability.	Staff to observe and work alongside professional coaches throughout the year. Subject Leader to work alongside staff for CPD opportunities. Subject Leader to plan alongside external companies.	£13,260	Children to take part in well planned and taught PE lessons.  Staff to become more confident in the teaching of PE through team-teaching opportunities and observing coaches.  Teacher confidence questionnaire Observations/lesson drop-ins	Staff to teach specific sports/skills in future using their knowledge gained in CPD sessions. Staff to continue to highlight areas for future development.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,360	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that children participate in a range of sports in the PE curriculum (and extra-curricular) and are engaged in doing so.	Look into opportunities that local sports clubs offer. Use the tournament timetable (Outwood Together) and two-year coverage created by Subject Leader to plan a range of sports to be taught for different year groups.	-	Observations/drop-ins Use of two-year rolling planning to ensure appropriate coverage and progression. Pupil voice.	Subject Leader to share and monitor planning.
Annual 'Fitness Fortnight' to be run in July for all children.	Subject Leader to organise coaches/timetable for full school.	£1,360 projected spend	Children to partake in a range of sporting activities led by professional coaches.	Links to be maintained with coaches for future opportunities.

Children have access to the best equipment for each sport and this is explicitly organised in the PE cupboard.	Continue to update PE equipment in school when needed so that sports equipment is always the most up to date that it can be	£5,000 projected spend	Children have access to the best sports equipment in PE lessons and after school clubs. PE equipment is always the most up to date that it can be.	Subject Leader to order more equipment when needed, after need has been assessed.
Develop the skills of all children to become leaders.	Staff to provide opportunities for children to lead warm-ups, activities and games during weekly PE lessons.	-	Children to become confident leaders and use their skills in a competitive sporting environment and during lunch activities.	Children to be given the opportunity to lead activities during lunchtimes.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue the use of a Sports Co-Ordinator through the Outwood Together SLA to provide CPD and competitions within Outwood Together schools.	Subject Leader to attend half-termly/termly meetings with local PE Co-Ordinators to receive updates regarding CPD and competitions.	£1000	PE is enhanced further with advice from external experts.	Updates are given regularly both through meetings and through regular e-mail updates.



When safe to do so, attend interschool sporting events run by Outwood Together and other sporting companies. Take part in virtual competitions organised by Outwood Together/Elite.	Share the timetable of tournaments with staff. Ensure staff plan some of their yearly timetable around the tournament timetable so that children are as prepared as possible for the tournament. Ensure After School clubs are planned around the tournaments. Participate in the Outwood Together competitions Utilise sports premium money for transport to tournaments.	£500 budgeted for transport	Children to take part in termly intra-school competitions and participate in interschool competitions to develop pupil's team working skills and enhance children's ability to set goals/personal bests.  Pupil voice Tournament registers Tournament results	Ensure PE planning runs alongside tournament dates. Research different tournaments to participate specifically in in areas we are successful.
Develop the skills of higher ability children to become more competitive in tournaments.	When safe to do so, Subject Leader to work with specific groups, timetabled in ASC and during PE lessons.	-	Tournament success/ readiness. Participation at ASC	Subject Leader to be reactive to different sports and adapt to the Outwood Together competition timetable

Signed off by	
Head Teacher:	Mrs Wheatley
Date:	October 2021
Subject Leader:	Mr Sharp
Date:	October 2021
Governor:	Shared with the Governing Body
Date:	November 2021