



Spring Term 2019 – Year 5

Reading

Class Book – Skellig

We will be reading Skellig by David Almond and using this text to show our love for reading. In class, we will be focusing on the language, structure and presentation of different texts and answering questions relating to how the authors have used these features specifically. We will also be continue to answer inference and retrieval questions, focusing on the speed and accuracy of our answers.

Writing

To begin with, we will be looking at how to use dialogue correctly and how it can be used effectively to create conversations, quotations and dramatic scenes during news reports and narratives. We will then be using these skills to write news reports about a character winning the lottery and a mysterious creature being found. Linking with our history focus on Slavery, we will write a diary entry about a day in the life of a slave. We will then be using our writing skills to persuade people as to why it is right to give money to charities for those less fortunate than us.

Maths

In Maths, we will be looking at measurement, perimeter, area and volume and using our knowledge of converting units of measurements to reason and problem solve. We will also be looking at percentages and solving a range of problems linked with fractions, decimals and percentages. Throughout the term, we will continue to focus on our arithmetic skills and complete weekly assessments to identify any further learning required.

Homework

Homework will continue to be given out on a Friday and pupils must complete and return it by Tuesday. It will take the form of a maths activity that recaps prior learning along with specific spellings for your child. In addition, your child may be given a short reading comprehension or SPaG activity to also complete. As a school, we also promote the use of Times Table Rockstars at home as this will help the children with their times table fluency.

Topic
Wealth vs Poverty (Slavery) – Does Money make the World go round?

British Values	PSHE Value
<ul style="list-style-type: none"> • Rule of Law – When was slavery abolished – is this still the case? ▪ Democracy – Does money mean power? ▪ Mutual Respect – What rights do all humans have? ▪ Individual Liberty – Does money mean freedom? ▪ Tolerance of those of difference faiths – Does money change people's views and actions? 	<p>Getting on and falling out</p> <p>Going for goals</p> <p>Does Money bring happiness?</p>

Visits / events
Art Gallery Visit

History

We will be looking at the history of slavery through time, focussing on the Slave Trade Triangle. We will be looking at how slavery came to be abolished and looking if that is still the case today.

Geography

We will be comparing the richest and poorest countries around the world and thinking about why this may be. We will be looking at Dubai as an example of the influence of money on environments.

Science

We will be looking at Earth and space, explaining why we have day and night and describing the movement of the moon relative to the Earth. We will also be learning about animals including humans.

RE

We will be looking at what matters most to Christians and humanists, as well as looking at the story of Easter and its true meaning.

Computing

We will be looking at online safety and the responsibilities children have when online. We will also be looking at games, databases and blogging.

Art

We will be using animals as our inspiration (not influenced by wealth) and using David Basasira's work as a starting point for creating animal artwork, using pastels, charcoal and sketching skills.

DT

We will be using a range of materials to design and make moneyboxes to encourage people to save for their future.

Music

We will be continuing to learn and perform different samba rhythms and routines.

PE

We will be learning the skills associated with hockey and tag rugby in preparation for upcoming tournaments.

MFL

We will continue to look at the French culture and learning about their lifestyle in comparison to ours. We will be learning phrases and vocabulary linked to this.