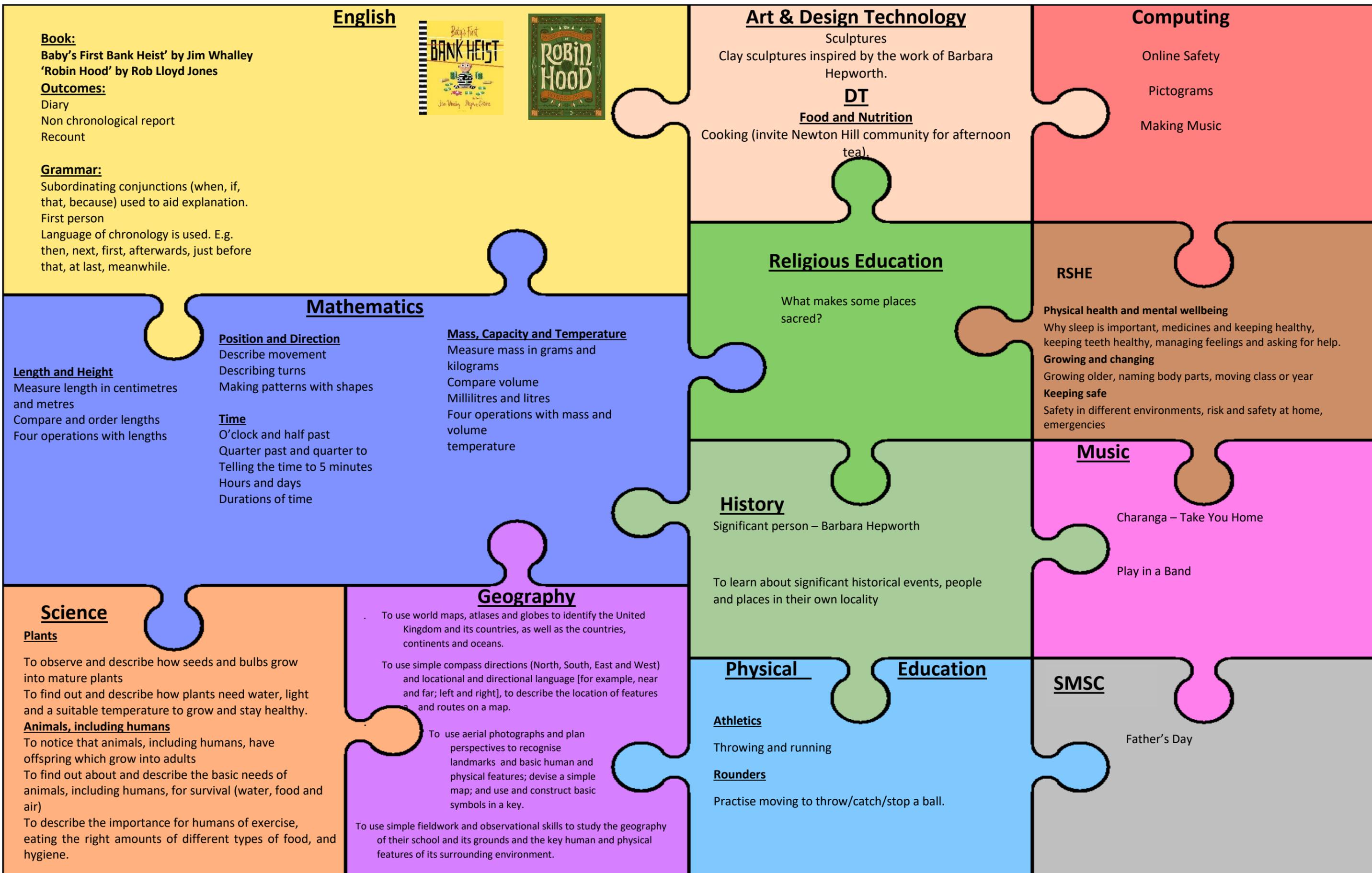


Curriculum Overview– Our Community – Summer - Cycle B - Year 2



English



Book:
'Baby's First Bank Heist' by Jim Whalley
'Robin Hood' by Rob Lloyd Jones

Outcomes:
 Diary
 Non chronological report
 Recount

Grammar:
 Subordinating conjunctions (when, if, that, because) used to aid explanation.
 First person
 Language of chronology is used. E.g. then, next, first, afterwards, just before that, at last, meanwhile.

Art & Design Technology

Sculptures
 Clay sculptures inspired by the work of Barbara Hepworth.
DT
Food and Nutrition
 Cooking (invite Newton Hill community for afternoon tea).

Computing

Online Safety
 Pictograms
 Making Music

Mathematics

Length and Height
 Measure length in centimetres and metres
 Compare and order lengths
 Four operations with lengths

Position and Direction
 Describe movement
 Describing turns
 Making patterns with shapes

Time
 O'clock and half past
 Quarter past and quarter to
 Telling the time to 5 minutes
 Hours and days
 Durations of time

Mass, Capacity and Temperature
 Measure mass in grams and kilograms
 Compare volume
 Millilitres and litres
 Four operations with mass and volume
 temperature

Religious Education

What makes some places sacred?

RSHE

Physical health and mental wellbeing
 Why sleep is important, medicines and keeping healthy, keeping teeth healthy, managing feelings and asking for help.
Growing and changing
 Growing older, naming body parts, moving class or year
Keeping safe
 Safety in different environments, risk and safety at home, emergencies

Music

Charanga – Take You Home
 Play in a Band

Science

Plants
 To observe and describe how seeds and bulbs grow into mature plants
 To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
Animals, including humans
 To notice that animals, including humans, have offspring which grow into adults
 To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
 To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Geography

To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.
 To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
 To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
 To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History

Significant person – Barbara Hepworth
 To learn about significant historical events, people and places in their own locality

Physical

Athletics
 Throwing and running

Education

Rounders
 Practise moving to throw/catch/stop a ball.

SMSC

Father's Day

