

Newton Hill Community School: Pupil Premium Strategy 2017/2018

At Newton Hill Community School we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Be numerate and literate
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil premium is additional funding, from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

It is for schools to decide how the Pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The Pupil Premium is allocated to schools with pupils that are known to have been eligible for free school meals (FSM) at any time in the last six years. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

Each individual school will publish the amount of children who are eligible for pupil premium funding and the amount of funding and how it is used. The impact of this is shared with governors and published on our school website. This information is always anonymous in order to protect the child and families.

All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Reporting

It will be the responsibility of the Headteacher & SENCo to report to the Governors on:

- the progress made towards narrowing the gap, for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.

Parents will receive information as to the progress of pupils through reporting of assessment results at the end of the academic year and at consultation points through the year.

Number of pupils and amount of Pupil Premium Funding received:	
	2017/2018
Total Number of pupils on roll	203
Total number of pupils eligible for Pupil Premium Funding	19
Amount of Pupil Premium funding received per pupil	£1300 (plus LAC and post LAC funding)
Total amount received	Financial year 17/18 £39,376
Date of most recent Pupil Premium Review	July 2017
<p>Summary of the main barriers to education achievement faced by eligible pupils at school:</p> <ul style="list-style-type: none"> • Attendance • Early language acquisition including reading • Parental engagement/home life • Pupil learning behaviours including low level disruptive behaviour • Low prior attainment in both English and maths <p>We are spending our allocation on:</p> <ul style="list-style-type: none"> • A full time Learning Mentor (Role new to school) • An Early Bird Reading and Breakfast Club • Intervention Programmes for children identified as needing to make accelerated progress in order to fulfil their potential. Interventions include: focused 1:1 and guided group work delivered by additional teachers and support staff 	

How we will measure the impact of the funding:

- Attendance Data
- Reading Assessments
- Baselines and evaluations of interventions each term
- End of year data for Reading, Writing and Maths
- Participation in enrichment activities

Attainment of pupils eligible for pupil premium in KS1 and KS2

Attainment of pupils eligible for Pupil Premium funding at KS1	2016/2017				2017/2018			
	Working at ARE		Working at greater depth		Working at ARE		Working at greater depth	
	School	Other pupils nationally	School	Other pupils nationally	School	Other pupils nationally	School	Other pupils nationally
Phonics in Y1	100%	81%	-	-				
KS1 Reading	50% (1 pupil)	76%	50%	25%				
KS1 Writing	50%	63%	50%	16%				
KS1 Maths	50%	75%	50%	21%				

Attainment of pupils eligible for Pupil Premium funding at KS2	2016/2017				2017/2018			
	Working at ARE		Working at greater depth		Working at ARE		Working at greater depth	
	School (6 children)	Other pupils nationally	School	Other pupils nationally	School	Other pupils nationally	School	Other pupils nationally
KS2 Reading	17%	71%	0	24%				
KS2 Writing	33%	76%	0	18%				
KS2 Maths	50%	75%	0	23%				
KS2 SPAG	33%	77%	17%	31%				

Newton Hill Community School: Pupil Premium Strategy

Absence rates of pupils eligible for Pupil Premium Funding	2016/2017		2017/2018	
	School	National	School	National
% of sessions missed due to overall absence	4.7%	5.2%		
% of persistent absentees – absent for 10% of more sessions	11.5%	15.10%		
Impact of PP funding on attendance:	-----		Learning Mentor appointed September 2017 (Review in January 2017)	

Newton Hill Community School: Pupil Premium Allocation 2017/2018

Barrier to learning:

- Early language acquisition including reading.

Objective (to close the gap in achievement between pupils eligible for pupil premium and other pupils)

To close the gap in achievement between pupils eligible for PP and other pupils in reading.

For PP children to achieve ARE in reading and for pupil premium children to make rates of progress comparative to other children from starting points.

To increase confidence and enjoyment in reading with PP children.

Targeted pupils (all eligible/groups/individuals)

All pupil premium children who are working below ARE or who are at risk of not making sufficient progress are invited to attend.

Provision:

Early Bird breakfast and Reading Club (8:10-9:00am)

KS1 – 3 sessions per week

KS2 – 2 sessions per week

Individual reading with adults and reading/phonic activities to supports reading. Use of Lexia on the ipads for KS2.

Purchase of Lexia

Process for monitoring impact:

Observation of early bird reading by SLT and Reading leader.

Discussions with staff leading sessions for EBRC

Attainment and progress in reading for all pupil premium children in all year groups

Cost: £7500

<p>Barrier to learning:</p> <ul style="list-style-type: none"> • Pupil learning behaviours including low level disruptive behaviour • Attendance <p>Objective (to close the gap in achievement between pupils eligible for pupil premium and other pupils) To improve attendance in line with national data. For attendance of pupil premium children to be in line with other pupils. To monitor persistent absence and punctuality of PP children. Liaise with EWO and outside agencies as required. To support with behaviour and pastoral care across school. Support SENCo with CAFs for families who need support.</p>
<p>Targeted pupils (all eligible/groups/individuals) Groups and individual PP children (attendance)</p>
<p>Provision:</p> <p>Employment of a Learning Mentor (new to school September 2017) LM is timetabled to support each class with behaviour and pastoral needs ensuring that low –level disruption is eradicated.</p>
<p>Process for monitoring impact: Attendance monitoring each ½ term with EWO. Behaviour Logs</p>
<p>Cost: £12,958 (plus training costs (allocated £500) Employment of the learning mentor</p>

<p>Barriers to learning:</p> <ul style="list-style-type: none"> • Classroom and additional support with English and Maths • Low attainment in reading, writing and maths <p>Objective (to close the gap in achievement between pupils eligible for pupil premium and other pupils) Small group/individual interventions for children with a focus on reading /writing and maths</p>
<p>Targeted pupils (all eligible/groups/individuals) ALL pupils</p>
<p>Provision: Weekly intervention sessions a teaching assistant (to be HLTA status) following objectives set by class teachers for reading/writing and maths. Additional teacher for maths (1x week KS2 children). Classroom support in all classes Y1to Y6.</p>
<p>Process for monitoring impact: Monitor progress of children each half term through pupil progress meetings – HT, DHT, SENCo and learning mentor. Feedback from teaching assistant re: progress in group (relating to objectives set). Internal tracking data and end of key stage outcomes</p>
<p>Cost: £19,876 Support Staff in classrooms Additional interventions 3 afternoons per week Additional support in afternoon sessions (Y1, Y2, Y4) Cost of additional maths teacher Cost of additional intervention teacher (January 18)</p>

<p>Barrier to learning:</p> <ul style="list-style-type: none"> • Additional activities - music lessons offered • Residential Y6 • School Visits • After school clubs <p>Objective (to close the gap in achievement between pupils eligible for pupil premium and other pupils)</p> <p>To increase confidence, self-esteem and enjoyment in PP children, provide enrichment opportunities</p>
<p>Targeted pupils (all eligible/groups/individuals)</p> <p>All pupil premium children</p>
<p>Provision:</p> <p>Music lessons offered (£80/term)</p> <p>Subsidised school visits (£200)</p> <p>Residential visit for Y6 (£150/child)</p>
<p>Process for monitoring impact:</p> <p>Children take part in activities. Children's enjoyment and confidence, access to opportunities.</p> <p>Children's willingness to try new experiences</p>
<p>Cost: allocated £1000</p>

Pupil Premium 2016 – 2017 Review of Expenditure

Number of pupils and pupil premium grant received	
Total number of pupils on roll	207
Total number of pupils eligible for PP funding	24
Amount of PP funding received per pupil	£1320
Total Estimate amount received	£39,860

Our barriers to learning are:	We are spending our allocation on:
<ul style="list-style-type: none"> • Low prior attainment in English and maths • Attitude to learning • Emotional and social behaviour • Attendance 	<ul style="list-style-type: none"> • Developing an Early Bird Reading and Breakfast Club • Purchase of Lexia - a programme that enables children of all ages and abilities to master essential reading skills. • Intervention Programmes for children identified as needing to make accelerated progress in order to fulfil their potential. Interventions include: focused 1:1 and guided group work delivered by additional teachers and support staff. • Developing our Nurture Group to support children with social and emotional barriers to learning • Lunchtime support/Club for children with social and emotional barriers to learning • Additional Y6 Boosters
How we will measure the impact of the funding:	<ul style="list-style-type: none"> • Baselines and evaluations of interventions each half term. • End of year progress and attainment data for English and maths

Desired Outcome (Cost)	Chosen Action/approach	End of Year Evaluation	Lessons learned (and whether we will continue with this approach)
<p>For pupil premium children make rates of progress comparative to other children's starting points in KS1 and KS2 in reading, writing and maths.</p> <p>For 100% of pupil premium children to achieve the phonic threshold in Y1.</p> <p>(No PP children in EYFS)</p> <p>(£23,000)</p>	<p>Support staff in all classrooms to support children in class and lead additional interventions alongside teachers.</p> <p>Additional support staff in classrooms in the afternoons to lead additional interventions.</p> <p>An additional maths teacher to work with KS2 children.</p> <p>A dedicated member of staff (teacher/support staff) to lead interventions 3 afternoons per week.</p> <p>Full time morning Classroom support for Year 5 and Year 6</p> <p>Individualised support at all levels. Small group and 1:1 work.</p> <p>Small group interventions for phonics, reading, writing and maths.</p> <p>Interventions</p>	<p>Outcomes*</p> <p>KS1</p> <p>Progress:</p> <p>100% of pupils in Y1 and Y2 made rates of progress comparative to other children's starting points.</p> <p>100% passed the phonic screening in Y1</p> <p>100% of pupils passed the retake in Y2</p> <p>Attainment in KS1:</p> <p>50% of pupil premium children are working below ARE for reading, writing and maths. 50% of pupil premium are working at ARE in maths and at greater depth in reading and writing.</p> <p>KS2: Progress & Attainment</p> <p>Year 3</p> <p>100% of children made rate of progress comparative to other children's starting points in reading, writing and maths. 80% of pupil premium children achieved ARE, 60% achieved ARE in writing and 80% achieved ARE in Maths.</p> <p>Year 4</p> <p>60% of children made rates of progress comparative to other children's starting points in maths and writing. 40% made rates of progress comparative to other children's starting points in reading. 20% of pupil premium children are at ARE for maths, 40% for writing and reading.</p>	<p>Continue to provide additional support in classrooms with the overall aim of every class receiving full time morning support.</p> <p>Continue to provide 1:1 and group interventions. Actions plans at pupil progress meetings will be further developed to target all pupil premium children at risk of not making sufficient progress.</p> <p>Focus on test technique for end of year tests.</p>

		<p>Year 5</p> <p>100% of children made rates of progress comparative to other children's starting points in reading, writing and maths. 60% of pupil premium children made accelerated progress in reading, writing and maths. 80% of pupil premium children achieved ARE in reading, writing and maths.</p> <p>Year 6: KS1 to KS2 transition (6 children)</p> <p>Reading</p> <p>33% (2) of pupil premium children had low prior attainment in reading.</p> <p>2 of the middle ability children did not make the expected standard. 1 of the 2 higher attaining pupils made the expected standard. No pupils achieved the higher standard.</p> <p>Reading: 17% ARE (national 71%)</p> <p>Writing</p> <p>83% (5/6) pupil premium children had low prior attainment in writing.</p> <p>1 of the 5 lower ability children made accelerated progress to achieve the expected standard.</p> <p>1 of the higher ability children made the expected standard. No pupils achieved the higher standard.</p> <p>Writing: 33% ARE (national 76%)</p> <p>Maths</p> <p>50% (3/6) pupil premium children had low prior attainment in maths.</p> <p>1/6 pupil premium children with middle prior attainment achieved the expected standard.</p> <p>2 of the higher ability children achieved the expected standard, no pupil reached the higher standard.</p> <p>Maths: 50% at ARE (national 75%)</p>	
Continue to develop and build self-	Identified pupils to access Nurture sessions each week,		School continues to have a group of children with

Newton Hill Community School: Pupil Premium Strategy

<p>esteem with targeted pupil premium children.</p> <p>(£6,000)</p>	<p>to build self-esteem and develop a positive attitude as a learners.</p> <p>Member of support staff to attended training to lead nurture group.</p> <p>Additional support in Year 4.</p>		<p>multiple barriers to learning. Recruitment of a learning mentor for 2017/2018 to lead interventions, nurture groups, support with pastoral and behaviour in addition to supporting with attendance.</p> <p>Focus on support in KS2 – recruitment of an additional HLTA to support in class and with interventions.</p>
<p>For pupil premium children to make rates of progress in reading comparative to other children's starting points in KS1 and KS2.</p> <p>(No PP children in EYFS)</p> <p>Reading assessments and teacher assessments indicate an increase in confidence when reading.</p> <p>£2500+</p> <p>£5,000</p>	<p>Further development of an Early Bird Reading club. All pupil premium children who are at risk of not making sufficient progress are invited to attend.</p> <p>Resources for children/staff</p> <p>Purchase of Lexia to support reading and spelling.</p> <p>Children to access Lexia through the Early Bird reading club and interventions in class.</p> <p>Volunteers to listen to children read in KS1 and KS2 (no cost)</p>	<p>See outcomes above *</p> <p>Positive feedback from parents – children's confidence in reading has increased.</p>	<p>Early Bird reading club will continue next academic year with additional staff to accommodate increased number of children.</p>

Newton Hill Community School: Pupil Premium Strategy

<p>Helps pupils foster a positive learning attitude by having a positive lunchtime. Develop cooperation and manners and behaviour. Cost: £2000+</p>	<p>Additional Lunchtime Support for children. Opportunities for children to use the IT suite at lunchtime & complete other activities.</p>	<p>Uptake of 4-6 children at lunchtime club. Children have had the opportunity to complete activities inside using the IT suite. Feedback from staff - Improvement in manners and cooperation through activities led by an adult with children from Y1 to Y6. This resource reduced the possible number of incidents at lunchtime.</p>	<p>To further develop the opportunities for lunchtime activities. Learning mentor role planned for 17/18</p>
<p>To extend life experiences and to build confidence. Increased self-confidence, better team working and collaborative working. £600 for visits and music tuition. £800 Robin Wood</p>	<p>Music Tuition for Children Subsidising school visits and visitors.</p>	<p>Increased self-confidence, better team working and collaborative working 3/6 pupil premium children in Y6 attended the residential visit. All PP children are given the opportunities to attend after school clubs. 1 pupil premium child attended piano lessons through Wakefield music services to school.</p>	<p>Continue to subsidise music tuition, visits and residential for all pupil premium children.</p>
<p>£39,900</p>			