



## Pupil Premium 2015 – 2016

Estimated Allocation of budget £33,000 – intention of spending:

Number of pupils and pupil premium grant received	
Total number of pupils on roll	Current: 196
Total number of pupils eligible for PP funding	26
Amount of PP funding received per pupil	£1320
Total Estimate amount received	£34, 320

Year Group	Number of PP
FS	0
Y1	1
Y2	5
Y3	6
Y4	4
Y5	5
Y6	5

Nature of support 2014/2015	
Focus on Learning and the curriculum Social, emotional and behavioural development.	
<b>Impact of PP spending:</b> See end of year evaluation.	

Activity/ Initiative/ Staff	Cost	Purpose	Proposed Outcome	End of Year Evaluation
Training for Staff to develop their skills in managing complex behaviours.	£500	To ensure all PP children are able to access learning within the lesson due to highly skilled staff who can meet their needs.  Nurture Group	Nurture group – clear expectations of what is expected from children accessing Nurture time.	Evidence – lesson observations Intervention evaluations Behaviour Logs – number of incidents reduced.
EYFS	n/a No PP children	Engagement in Reading – Resources chosen by the children.		
Year 1 (1 child)	£50  £1000	Engagement in Reading – Resources chosen by the children.  Additional adult working with PP children in small groups and 1:1  One afternoon /week (TA)	Increased attainment in Phonics, Reading, Writing and Maths.	Intervention evaluations Assessments Pupil progress meeting minutes Data 1 pupil: (GLD 1) Year 1 working within expected- for Reading, writing and maths.
Year 2 (5 children)	£2500	Additional adults working with PP children in small groups and 1:1	Reading Writing	Progress identified through assessments



	£50	<p>Y2 one afternoon /week (TA)</p> <p>1 afternoon/week (HLTA) All PP children</p> <p>Additional TA 3 afternoons/week</p> <p>Engagement in Reading – Resources chosen by the children.</p>	<p>Maths</p> <p>Areas identified by class teachers.</p>	<p>Intervention evaluations</p> <p>Assessments</p> <p>Pupil progress meeting minutes</p> <p>Data</p> <p>80% of children (4/5) working at expected for Reading, writing and maths.</p> <p>1/5 children has a CAF in place of attendance.</p>
Year 3 (6 children)	£3000 £50	<p>Interventions – 1:1/Groups</p> <p>Identified children access nurture group. Build self-esteem.</p> <p>Engagement in Reading – Resources chosen by the children.</p>	<p>To develop and build self-esteem. SEAL aspects of learning.</p>	<p>Intervention evaluations</p> <p>Assessments</p> <p>Pupil progress meeting minutes</p> <p>Data</p> <p>100% of children achieved expected in Maths and Reading.</p> <p>83% achieved expected in Writing.</p> <p>5/6 83% achieved Reading, writing and maths.</p>
Year 4 (4 children)	£50 £3000	<p>1:1 interventions</p> <p>Interventions</p> <p>Engagement in Reading – Resources chosen by the children.</p>	<p>Increased attainment in Reading, Writing and Maths.</p>	<p>Intervention evaluations</p> <p>Assessments</p> <p>Pupil progress meeting minutes</p> <p>Data</p> <p>75% (3/4) children achieved expected in reading, writing and maths.</p> <p>25% (1/4) SEN Statement/EHCP</p>
Year 5 (5 children)	£1000 £6000 £50	<p>Drawing in expertise: Extended provision for higher attaining pupils.</p> <p>Full time HLTA</p> <p>1:1/Groups/Interventions</p> <p>Engagement in Reading – Resources chosen by the children.</p> <p>Access to Nurture Group</p>	<p>Increased attainment in Reading, Writing and Maths.</p>	<p>Intervention evaluations</p> <p>Assessments</p> <p>Pupil progress meeting minutes</p> <p>Data</p> <p>80% (4/5) children achieved expected in Reading, writing and maths.</p>
Year 6 (5 children)	£1000 £6000 £50	<p>Drawing in expertise: Extended provision for higher attaining pupils.</p> <p>Full time cover supervisor</p> <p>1:1/Groups/Interventions</p> <p>Y6 Booster sessions ( 2 groups)</p> <p>Additional sessions led by HLTA</p> <p>Engagement in Reading – Resources chosen by the children.</p>	<p>Increased attainment in Reading, Writing and Maths.</p>	<p>Intervention evaluations</p> <p>Assessments</p> <p>Pupil progress meeting minutes</p> <p>Data</p> <p>Teacher assessment:</p> <p>3/5 60% achieved in reading</p> <p>2/5 40% achieved in Writing</p> <p>3/5 60% achieved in Maths</p> <p>1/5 Statement for behaviour (Joined in Y4)</p> <p>60% (3/5) joined in KS2 (Y3, Y4 and Y5)</p>



		Access to Nurture Group		
Year 2, 3, 4, 5 and 6 Additional Lunchtime Support for children	1hour/day £2023	Helps pupils foster a positive learning attitude by having a positive lunchtime. Adult who can resolve problems.	Develop cooperation and manners and behaviour.	Reduced number of consequences and lost learning time
Acting DHT/ SENCO – non classed based	£3,750	Quality of daily teaching and sharing expertise for SEND pupils. <ul style="list-style-type: none"> <li>Planning for and delivering interventions</li> <li>Develop Teaching Assistants practice</li> <li>Track pupil progress</li> <li>Monitor and Evaluate</li> </ul> Provides knowledge and advice to staff	SEND pupils to make rapid progress. Increased % of pupils attaining ARE.	Intervention evaluations Data (See class data)
Estimated Total	<b>£37,023</b>			