



Subject/Area: RE

Year Group: 3

Prior Learning	Year 3 Learning	Future Learning	Subject Specific Vocabulary	Linked Vocabulary
<p><u>Thinking About Religion and Belief</u> Retell religious, spiritual and moral stories</p> <p>Identify how religion and belief is expressed in different ways.</p> <p>Identify similarities and differences in features of religions and beliefs.</p>	<p><u>Thinking About Religion and Belief</u> Make links between beliefs, stories and practices.</p> <p>Identify the impacts of beliefs and practices on people's lives.</p> <p>Identify similarities and differences between religions and beliefs.</p>	<p><u>Thinking About Religion and Belief</u> Comment on connections between questions, beliefs, values and practices.</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities.</p> <p>Describe similarities and differences within and between religions and beliefs.</p>	<p>God Bible Murtis Allah Quran Creator Reconciliation Parable Resurrection Qur'an al Faihah Mandir Puja Mekkah Shrine Pesach Diwali Lakshmi Ramadan Passover Baptism Bar Mitzvah Orthodox Vedas Ashramas Deities Murtis Diva Aarti Bhajans Artha Karma Dhama Moksha Humanism Rosh Hashanah Sedar Plate Repentance</p>	<p>Sacred Holy Place of worship Religion Beliefs Faith Wisdom Temptation Creation Prayer Communion Community</p>
<p><u>Enquiring, Investigation and Interpreting</u> Recognise that some questions about life are difficult to answer. Ask questions about their own and others' feelings and experiences. Identify possible meanings for symbols and other forms of religious expression.</p>	<p><u>Enquiring, Investigation and Interpreting</u> Investigate and connect features of religions and beliefs ask significant questions about religions and beliefs. Describe and suggest meanings for symbols and other forms of religious expression.</p>	<p><u>Enquiring, Investigation and Interpreting</u> Gather, select, and organise ideas about religion and belief. Suggest answers to some questions raised by the study of religions and beliefs. Suggest meanings for a range of forms of religious expression, using appropriate vocabulary.</p>		
<p><u>Beliefs and Teachings</u> Retell religious stories and identify some religious beliefs and teachings.</p>	<p><u>Beliefs and Teachings</u> Describe some religious beliefs and teachings of religions studied, and their importance.</p>	<p><u>Beliefs and Teachings</u> Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions.</p>		
<p><u>Practices and Lifestyle</u> Identify some religious practices, and know that some are characteristic of more than one religion.</p>	<p><u>Practices and Lifestyle</u> Describe how some features of religions studied are used or exemplified in festivals and practices.</p>	<p><u>Practices and Lifestyle</u> Show understanding of the ways of belonging to religions and what these involve.</p>		
<p><u>Expression and Language</u> Suggest meanings in religious symbols, language and stories.</p>	<p><u>Expression and Language</u> Make links between religious symbols, language and stories and the beliefs or ideas that underlie them.</p>	<p><u>Expression and Language</u> Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language.</p>		

<p><u>Identity and Experiences</u> Respond sensitively to the experiences and feelings of others, including those with a faith.</p>	<p><u>Identity and Experiences</u> Compare aspects of their own experiences and those of others, identifying what influences their lives.</p>	<p><u>Identity and Experiences</u> Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers.</p>		
<p><u>Meaning and Purpose</u> Realise that some questions that cause people to wonder are difficult to answer.</p>	<p><u>Meaning and Purpose</u> Compare their own and other people's ideas about questions that are difficult to answer.</p>	<p><u>Meaning and Purpose</u> Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied.</p>		
<p><u>Values and Commitments</u> Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.</p>	<p><u>Values and Commitments</u> Make links between values and commitments, including religious ones, and their own attitudes or behavior.</p>	<p><u>Values and Commitments</u> Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.</p>		
Common Misconceptions		Key People Studied		
<ul style="list-style-type: none"> • What does each religion believe? • What is the holy book of each religion? • Where is the place of worship for each religion? • What are some sacred stories from each religion? 		Jesus God Prophet Mohammad Mahatma Gandhi Rama and Sita Lakshmi Ganesh Vishnu Shiva		
Assessment Opportunities/Final Assessment				
<ul style="list-style-type: none"> • Work in books. • Opportunities for children to demonstrate how they have learnt from religion as well as about religion. • Assessment documents in the Wakefield Agreed Syllabus. 				
Other				