# Curriculum Overview - Curriculum Overview – Life in Wakefield in World War 2 Year 5 Cycle B

## English

**Non-Fiction**

Explanation- Evacuees and evacuation

**Fiction**

Text: Letters from a Lighthouse

Writing from different character viewpoints

Write a report to MOD

Radio announcement- Plight of the refugees

Newspaper- events in the book

War poem- Blitz poetry

**Grammar**

Range of sentences – relative fronted adverbials
Subordinating and coordinating conjunctions
Cohesive devices across paragraphs
Inverted commas
Upper ks2 punctuation ()-?,!:Expanded noun phrases

Apostrophes

Presentational devices

## Art & Design Technology

Drawing Henry Moore Sketches blitz underground
Sculptures Henry Moore War sculptures
Digital media- War photography
Chalk- blitz pictures

Cooking a nutritious meal using rationed ingredients.

## Computing

Online safety (Social Networking)

Concept Maps

(2Connect Part 2)

## Mathematics

**Multiplication &Division**
Multiply 4 by 1
Multiply 2 digit by 2 digit
Solve multiplication and division problems
Use short division
Divide with remainders

**Fractions**
Multiply unit fractions
Multiply mixed number by an integer
Find fractions of amounts

**Perimeter &Area**
Find perimeter of rectangles and polygons
Find area of compound shapes

**Decimals & Percentages**
Find equivalent fractions, decimals.
order & compare decimals
Round decimals to nearest whole numbers
Understand percentages decima and fraction equivalents

**Statistics**
Draw, read and Interpret line graphs
Read & interpret timetables.

## Religious Education

What difference does it make to believe in Ahisma, Grace and/or Ummah?

## RSHE

**Belonging to a community**

Protecting the environment.

**Media literacy and Digital resilience**- How information online is targeted; different media types, their role and impact.

**Money and Work-** Identifying job interests and aspirations; what influences career choices; workplace

## FOREST SCHOOL

War & Sculptures (Henry Moore)

WW 2 Cookery – Make an Apple pie on the fire

Code breaker challenge

Make shelters

## Modern Languages

Opinions

· Hobbies—infinitive verbs

· Immediate future tense

· Revisit days of the week and family members

## Music

Feel my love – Charanga

Happy- Charanga

## Science

Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

Demonstrate that dissolving, mixing and changes of state are reversible changes. explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

## Geography & History

How did Hitler come to power?
How did Hitler become a leader?
How did war begin
Dunkirk as a significant event
Evacuation - use examples form Wakefield
Battle of Britain
The blitz- was Wakefield effected
Role of women
Kindertransport – Anne Frank
VE Day
Locate Modern European countries
How did Eastern Europe change before and after the war?
Revisit 8 compass points and 4/5 figure grid references

## Physical Education

Continue Swimming

Indoor: Dodgeball (Perform in competitive games using increased speed)

Outdoor: Rugby (Using evasion skills whilst also making effective decisions)

## SMSC

School Trip

Invite community member to discuss WW2