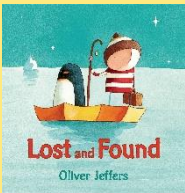


Curriculum Overview– London “Bright Lights, Big City”? - Autumn - Cycle A - Year 1

English

Book:

Bog Baby by Jeanne Willis
Lost and Found by Oliver Jeffers



Outcomes:

Story Writing
Labelling
Fact Files

Grammar:

Sentences are demarcated correctly with full stops and capital letters.
Finger spaces are used
Simple description is used.
Correct pronouns used to describe a person.
Letters are formed correctly and sit on the line.

Art & Design Technology

Art

Colour, shape and form
Andy Goldsworthy

DT

Mechanisms – Wheels and Axles
London Eye

Computing

Online safety

Technology outside school

Creating pictures

Mathematics

Place Value (within 10)

Count objects
Recognise numbers as words
Count on from any number
Find one more/one less
Count backwards
Compare numbers
Order objects and numbers
Understand the number line.

Addition and Subtraction (within 10)

Use the part-whole model
Fact families (addition facts)
Number bonds to and within 10
Addition – add together and add more
Subtraction – find a part
Fact families
Subtraction – how many left and on a number line
Add or subtract 1 or 2

Shape

Recognise and name 3D shapes
Sort 3D shapes
Recognise and name 2D shapes
Sort 2D shapes
Patterns with 2D and 3D shapes.

Religious Education

How should we care for others
and the world and why does it
matter?

RSHE

Families and friendships

Roles of different people and families and feeling cared for.

Safe relationships

Recognising privacy, staying safe and seeking permission.

Respecting ourselves and others

How behaviour affects others, being polite and respectful.

History

To learn about events beyond living memory – The Great Fire of London, with a focus on Samuel Pepys and The Gunpowder Plot, with a particular focus on Guy Fawkes.

To put events in chronological order.

To understand how and why these events happened.

Music

Great Fire of London (BBC)

Spooky World (BBC)

Science

Animals, Including Humans

To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
To identify and name a variety of common animals that are carnivores, herbivores and omnivores
To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Seasonal Changes
To observe changes across the four seasons
To observe and describe weather associated with the seasons and how day length varies.

Geography

To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Physical

Gymnastics

Copy and learn basic gym actions.

Sports Hall Athletics

Practise running at different speeds for a range of purposes.

Education

SMSC

Harvest Festival

Remembrance Day

Black History Month

Christmas production

