

Sports Premium Grant expenditure:

Report to parents and governors: 2019/20

Overview of Newton Hill Community School

Number of pupils and Sports Premium Grant (SPG) received	
Total number of pupils on roll	225
Total amount of SPG received	£17,766 + £9,000 additional sports grant as of July 2019.

Overview of spending opportunities
<ul style="list-style-type: none">• Sport and regular physical activity are very important aspects of life at Newton Hill Community School and we try our best to encourage and provide children with the opportunities to take part in competitive sport. Throughout the course of the year, a number of focused After School clubs will run which have been requested by our children. The funding will also be used to allow our children to take part in competitive sporting events at other venues.• One of the aims of the sports funding at Newton Hill Community School is to build on the strengths of our staff by offering support with curriculum PE, Staff CPD and team teaching opportunities with specialist coaches.

- Different sports coaches and leaders will be used to lead lunchtime activities to support behaviour and develop a co-operative and structured environment. The school will have the appropriate and most up to date resources available to run successful clubs and activities.
- A broader experience of sports and activities will be provided that are accessible for all children at our school.

Curriculum focus of SPG spending 2019/20

Sports Premium funding will be spent on the following:

- Increasing the percentage of children attending After School Clubs throughout the year (previous year 57%).
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- Improving the performance of our school teams in Level 2 and Level 3 competitions.
- Employing specialist coaches to work with members of staff to develop different areas of PE across all ages.
- Employing specialist coaches to work with members of staff to develop staff confidence and skills.
- Continuing to maintain links with sporting companies and other pyramid schools that will provide a broad experience of sports and competitions for our children.
- Purchasing new equipment to enable high quality delivery of PE sessions across the curriculum.
- Providing a range of lunchtime and break time activities that will have a positive effect on behaviour and engagement in classrooms.

Measuring the impact of SPG spending

The school will evaluate the impact of the Sports Premium in the following ways:

- Monitoring the number of after-schools sports club places on offer to students.
- Monitoring the number of competitions and opportunities to take part in competitive sporting events.
- Looking at the success of our competitive sporting teams and comparing with previous results.
- Record and display evidence of increased the participation of pupils in level 2 competition.
- Measure confidence level of teaching staff delivering PE and sport through staff consultations and questionnaires.
- Anecdotal evidence including pupil feedback.

Academic Year: 2019/20	Total fund allocated:	Date updated: 1st September 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: 18%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5,000	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that children are active at break times.</p> <p>.</p> <p>Offer children a wide variety of lunchtime/after school clubs across both Key Stages to increase opportunities to develop a healthy and broad range of skills/interests to help achieve a healthy lifestyle.</p>	<p>Subject Leader to organise daily lunchtime clubs open to all children.</p> <p>Learning Mentor to track behaviour incidents at break times with SLT.</p> <p>Subject Leader to monitor equipment to ensure it is of the highest quality for all children.</p> <ul style="list-style-type: none"> • Plan out a yearly timetable for after school activities which focus on the children's interests • Keep a register of participants. • After School clubs to be organised to 'build a team' towards upcoming competitions e.g. school rugby team. 		<ul style="list-style-type: none"> • Behaviour records • Pupil voice • Children will be consistently getting a minimum of 30 minutes physical activity per day. • Behaviour improvement as children will be occupied with equipment. • Registers • Timetables • Pupil Voice • Increased participation and engagement in after school clubs. • Teams where this links with tournaments are more prepared to succeed against other schools. 	<p>Constantly evaluate behaviour records.</p> <p>To ask specific children which clubs/activities they want to take part in.</p> <p>To continue to monitor and evaluate after school club attendance.</p> <p>To track competition results and set specific clubs for next academic year.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.			Percentage of total allocation: 13%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3,500	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Children to demonstrate positive attitudes towards PE, lunch time and extra-curricular activities. • Children to maximise learning time in classroom. • Children to be provided with a range of sporting opportunities both in and out of school. • Percentages of children attending clubs to be increased from 57%. 	<ul style="list-style-type: none"> • Lunchtime supervisors to provide a variety of activities/equipment to engage children. • Tournaments and activities to be organised by PE Leader. • Website/newsletter information to be updated weekly with club, competition and other relevant information. • Lunchtime supervisors to work with and observe lunchtime coaches. • Sports Leader to track % of children attending after school clubs. 		<ul style="list-style-type: none"> • Tournament and club list • Registers • Pupil voice • Clubs to be at full capacity. 	<ul style="list-style-type: none"> • Lunchtime supervisors to run a variety of activities for children in future. • Clubs to be offered at start of academic year so children, parents and coaches can plan ahead.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: 36%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £10,000	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Staff to teach good PE lessons that are accessible and active for all. • Children to take part in well planned and taught PE lessons. 	<ul style="list-style-type: none"> • Staff to observe and work alongside professional coaches. • Subject Leader to work alongside staff for CPD opportunities. • Staff to complete termly CPD forms and identify further areas for development. 		<ul style="list-style-type: none"> • Increased participation and engagement. • Teacher confidence questionnaire • Observations/lesson drop-ins 	<ul style="list-style-type: none"> • Staff questionnaire to show what they have learnt from the sessions. • Staff to teach specific sports/skills in future using their knowledge gained in CPD sessions. • Staff to continue to highlight areas for future development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 13%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3,500	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure that children participate in a range of sports in the PE curriculum and are engaged in doing so. • Continue to update PE equipment in school when needed. 	<ul style="list-style-type: none"> • Look into opportunities that local sports clubs offer. • School website to highlight out-of-school opportunities for clubs. • Use the tournament timetable (Outwood Together) to plan sports to be taught 		<ul style="list-style-type: none"> • Pupil voice • Kit audit • Event calendar • After school club register • Website offers 	<ul style="list-style-type: none"> • Long term PE planning to be specifically set and monitored. • Order more equipment when needed, after need has been assessed.

	for different year groups. • Subject Leader to update equipment when necessary. • Kit to be updated/renewed when needed.			
Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation: 18%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5,000	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue the use of a Sports Co-ordinator through the Outwood Together SLA. • Attend inter-school sporting events run by Outwood Together and other sporting companies. • Organise termly intra-school competitions and participate in interschool competitions, so as to develop pupil's team working skills and 	<ul style="list-style-type: none"> • Use the sports coordinator for extra advice or teaching PE. • Three PE themed assemblies to be planned throughout the year. • Attend competitions with other cluster schools. • Staff to teach PE lessons that specifically prepare children for upcoming tournaments. • Some After School Clubs are planned specifically around upcoming tournaments. 		<ul style="list-style-type: none"> • Pupil voice • Tournament registers • Tournament results • Personal Best records/blurbs 	<ul style="list-style-type: none"> • Ensure PE planning runs alongside tournament dates. • Research different tournaments to participate specifically in in areas we are successful.

<p>enhance children's ability to set goals/personal bests.</p> <p>• Develop the skills of higher ability children to become more competitive in tournaments.</p>	<p>• Utilise Sports Premium for transport and cover.</p>			
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