



2018/2019 Term 2 – Year 2

The Great Fire of London

Reading

Class Book – The Great Fire of London

This term we will read a range of fiction and non-fiction books. We have some lovely new books in our reading corner which have been delivered from the school library service, including books about the Great Fire of London, plants, and stories by a range of authors.

Writing

We will be composing both non-fiction and fictional pieces of writing over the next term. This half term we will write diary extracts based on the works of Samuel Pepys (linked to the Great Fire of London). The children will write a recount of the events of the Great Fire of London and we will chronologically sequence the events. We will use drama to enhance our learning.

Maths

In maths, we will be learning about multiplication and division. We will be using pictorial representations and arrays to support our learning. We will use times tables games and a range of resources to support our learning.

Homework

Please encourage your child to complete their homework, if you have any questions or concerns please do not hesitate to contact school.

Homework activities will still be sent home on a Tuesday and are due back in on a Monday. The children will be tested on their spellings every Tuesday and the results will be put in their homework books so you can see how they have done.

Reading: Please can you read with your child for 5 minutes each day. Please can you use the reading record to update which books they have read and a brief comment on how well they have done at home. Feel free to comment about any other books your child reads at home.

Topic

The Great Fire of London – What did we learn from this disaster? How do we know what happened?

British Value

Mutual Respect – How do we show respect to each other?
Tolerance of those with different faiths – Where do people worship?

PSHE Value

Showing Respect / Setting Targets and Goals

Visits / events

Visits – Wakefield Cathedral and Wakefield Central Mosque

History

During history sessions, the children will find out about The Great Fire of London. The children will explore reasons why the fire started and why it spread so quickly. We will use eyewitness accounts from Samuel Pepys to help understand what actually happened.

Geography

We will name, locate and identify characteristics of London. We will use compass directions (north, south, east and west) and locational and directional language to describe features and routes on a map.

Science

In science, the children will learn about plants. They will observe how seeds and bulbs grow. They will find out what plants need to be able to grow.
In science the children will perform tests to answer questions.

RE

This term we are finding out about Islam. We will explore what is like to be a Muslim and what they believe.

Computing

During computing lessons, the children will learn how to stay safe using technology. We will follow and write our own commands. Then debug the instructions if there are any errors.

Art

In art, we are going to explore the artwork created by Jan Griffier, which gives an impression of what The Great Fire of London would have looked like in 1666. We will develop our technique of shape and line while using pastels.

DT

During the term, the children will follow instructions for making bread. We will learn how to prepare food safely and hygienically. Then evaluate our experiences.

Music

This term the children will learn and recite songs. They will perform songs as part of a choir. They will follow the pulse of a piece of music and play alongside the tune using untuned musical instruments.

PE

This term we will be using gymnastic to develop agility, balance and coordination. The children will perform sequences on their own and with other children.



Key messages and dates:

If you have any concerns, please do not hesitate to speak to a member of staff.