Curriculum Overview - Curriculum Overview - The Ancient Greeks and Olympics Year 6 Summer Cycle B

	<u>Engl</u>		Art & Design Technology	Computing
Non-Fiction	<u>Fiction</u>	<u>Grammar</u>	Clay and sculpture- Make clay pots	
Information text	Formal persuasive letter	Cohesive devices	Printing- Copy Greek Patterns	Online safety (Revisit & Review)
Explanation text	· ·	Formal and informal	Painting- Paint the Gods	Offiline safety (Revisit & Review)
Explanation text	Narrative	writing	Electrical – create a steady hand game.	\sim
	Olympic Poetry	The range of punctuation		Text Adventure (Choose your own adventure)
	Book review	taught in KS2		Networks (cables and wireless)
		Layout devices		Networks (cables and wheless)
			Religious Education	RSHE How to protect information online FOREST SCHOOL Tying knots
	N/a than		What do religions say	Sharing of information Leaf art
7 (<u>Mather</u>	<u>matics</u>	to use when life gets	and what to do if they
)		hard?	ancient Greek
<u>Shape</u>	Geometry	Consolidation and		Age restrictions on stories
Measure and classify angles	Coordinates	<u>Projects</u>		network
Angles in polygons and	Translation and reflection	Profit and loss		Risks and effects of drugs
quadrilaterals	Four quadrants	Cooking problems	Modern Languages	Music
Circles	Tour quadrants	Best value	<u>Iviouerii</u> <u>Languages</u>	I IVIUSIC
3d shapes				
Draw given shapes			· Holidays	Greeks- BBC
accurately				
			· Immediate future tense	End of Year Production
		Geography & History	· Verb focus—aller	
		Timeline- How did Ancient Greek civilisation begin	· Where they travel/stay	
Science		Why were the Mycenaean mighty? Athens and Spartan- Where would you live?	· Time adverbials	
		Greek Gods	Physical Education	
Evolution and inheritance:		Ancient Greeks lasting legacy- democracy/philosophy/maths/theatre/medicine/Olympics		<u>SMSC</u>
Recognise that living things have changed over time and that fossils provide information about living How can we check historical evidence- building, stories, artwork			s,	
things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the Locate Greece on world and			Athletics	Understand the values of the Olympics
			(Run over a short distance) Outdoor:	School production
same kind, but normally offspring vary and are not identical to their parents		European map, Look at the landscape of Greece	Multi-sports Multi-sports	Understand how we can support the
		Climate of Greece and compare to UK	(Use a bat to hit a stationary ball)	environment
		Earthquakes- effect of earthquakes in Greece. Coastline of Greece,		Transitions

Template created by Michael Tidd 2013 www.primarycurriculum.me.uk