

Happy New Year!



Term 2 – Year 1

Reading & Phonics

Class Book – The Lighthouse Keeper's Lunch

The children will learn and practise the phonemes from letters and sounds when blending to decode words. In guided reading sessions they will apply what they have learnt in phonic lessons and begin to explore; unfamiliar vocabulary, comprehension skills, the differences between non-fiction and fictional texts and discuss texts. In other reading sessions, we will read the book 'The Lighthouse Keeper's Lunch' then unpick key features of the text and make links to; writing, drama, speaking and listening skills.

Writing

We will be composing both non-fiction and fictional pieces of writing over the next term. This term we will start embedding skills such as; using full stops, capital letters, finger spaces, letter formations. We will study what question marks are and how to use them within a piece of writing. We will examine suffixes such as; -ed, -ing, -es, -s and -er as well as knowing how to spelling the common exception words correctly. In handwriting, we will improve our size and shape of letter formations.

Maths

In maths, we will be learning about place value of numbers up to 50. The children will explore number problems and explain their understanding through reasoning. They will use addition and subtraction methods using apparatus then begin to learn number facts associated with facts to 20. The children will learn and use vocabulary such as; more, most, greater, less, least, fewer, equal, the same as, add, addition, take away, subtract, altogether. They will also examine length, height, weight and volume during this term.

Homework

Homework activities will still be set home on a Tuesday and are due back in on a Monday. The children will be tested on their spellings every Tuesday and the results will be put in their homework books so you can see how they have done. Please can you read with your child as much as possible and make it part of your daily/ weekly routines. Encourage your child to read the same book at least 3 times to develop; fluency, increased rapid recall, an understanding of the words and text they have read. Please can you use the reading record to update which books they have read and a brief comment on how well they have done at home. The aim of the maths worksheets are for the children to practise through repetition, so they can apply these year 1 curriculum skills in problems and challenges in class. In addition you could also practise; the number facts to 20, counting in 2s, 5s and 10s, writing numbers to 100 as numerals and spelling numbers to 20. On the lined part of the homework book your child can write their own stories or write about their hobbies and interests or keep a diary account of what they have been doing. In topic, you can create a fact book, presentation or project, which tells the class fascinating facts about the different animals.

Topic**The Great Fire of London – What did we learn from this disaster? How do we know what happened?****British Value**

Mutual Respect – How do we show respect to each other?
Tolerance of those with different faiths – Where do people worship?

PSHE Value

Showing Respect / Setting Targets and Goals

Visits / events

Visits – Wakefield Cathedral and Wakefield Central Mosque

History

During history sessions, the children will find out about The Great Fire of London. The children will explore reasons why the fire started and why it spread so quickly. We will use eyewitness accounts from Samuel Pepys to help understand what actually happened.

Geography

We will be identifying the countries in the United Kingdom and their capital cities. The children will compare similarities and differences between the cities. They will also discover which seas surround the UK.

Science

In science, the children will learn about woodland animals and differences between animals (including humans). They will also find out which animals are herbivores, carnivores or omnivores.

RE

This term we are finding out about Christianity. We will explore what Christianity is and what they believe.

Computing

During computing lessons, the children will learn how to stay safe using technology. We will follow and write our own commands. Then debug the instructions if there are any errors.

Art

In art, we are going to explore the artwork created by Jan Griffier, which gives an impression of what The Great Fire of London would have looked like in 1666. We will develop our technique of shape and line while using pastels.

DT

During the term, the children will follow instructions for making bread. We will learn how to prepare food safely and hygienically. Then evaluate our experiences.

Music

This term the children will learn and recite songs. They will perform songs as part of a choir. They will follow the pulse of a piece of music and play alongside the tune using untuned musical instruments.

PE

This term we will be using gymnastic to develop agility, balance and coordination. The children will perform sequences on their own and with other children.

**Key messages and dates:**

Please send in a P.E kit for Monday and Wednesday afternoons.